

University Of Alberta



0 0002 13805 63

Spelling in Language Arts

Studybook B

LB
1526
K97
1976
gr.3
study
bk.B
C. 2

CURR

Ex libris
UNIVERSITATIS
ALBERTAENSIS



Spelling in Language Arts Revised

Studybook B

Alexander Kuska
E.J.D. Webster
The School Sisters
of Notre Dame

©Thomas Nelson & Sons (Canada) Limited 1966, 1978
81 Curlew Drive, Don Mills, Ontario
M3A 2R1

All rights reserved.
Printed and bound in Canada

Student Edition: ISBN 0-17-600464-5

Annotated Edition: ISBN 0-17-600471-8

GETTING READY FOR SPELLING

Answer these questions in your notebook.

1. Some words have more than one meaning. Read these meanings.

- | | |
|---------------------------|---------------------|
| (a) wear a ring | ring a bell |
| (b) hurt his back | come back |
| (c) will last long | the last one |

Use each group of words in a sentence.

2. The sentences below do not make sense. Read them.
Add the right ending to each underlined word to make it fit the sentence. **s ed ing**

- (a) I count all the books before.
(b) Bill sometimes bring his pet to school.
(c) She is look for her hat.

3. Write two words that rhyme with each of the words below:

big	bad	let	not	jump	sit
bark	eat	fish	nose	down	rain

4. Make new words by changing the middle vowel of each word.
Write the new words.

tame	hit	got	bell	give	net
rice	lap	tin	big	come	lock

5. Change the last sound of each word in darker print to make it fit the meaning. Write the new words.

- (a) **wood** to mean the covering of sheep
(b) **tell** to mean a number word
(c) **jab** to mean a kind of food
(d) **lit** to mean a cover

6. Write the **root** words of these bigger words.

windy	knowing	pleasing	churches
sleeping	running	houses	liked

7. (a) Make these words mean more than one.

apple	farm	mother	friend
kitten	bird	reader	school

- (b) Make these mean only one.

houses	homes	sisters	children
boxes	men	days	papers

USING THIS BOOK

A WORD WISE

In this section, you will learn the meanings of words, words that mean the same, words that sound the same, and words that mean the opposite. Soon, you will be very **Word Wise!**



B WORD WATCH

Look for the **Word Watcher**. You will learn about patterns in sounds and letters. Look for the **Word Detective**. Use your eyes and ears to follow sound and letter clues to missing LIST WORDS. Look for the **Word Builder**. Make new words from the LIST WORDS and watch your spelling power grow.



C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters, and to solve games and puzzles.

LIST WORDS

The LIST WORDS in each Unit of this book are printed at the top of the page beside the Unit number. The last row of words are Review words that you have studied before.

REVIEW

Everyone needs to look back and practise special “problem” words. Lesson 6, 12, 18, 24, 30 and 36 will help you to see how well you have learned your words.

Learning and writing about interesting things makes spelling lots of fun. Look for the **Wordshops** and get ready to “shop around” with new words and new ideas.

STORY WORDS

Use the special sections at the back of your book to help you pick the words you need.



PRINT AND SCRIPT MODELS



Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz 1 2 3 4 5 6 7 8 9 0

Good writing helps your spelling.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz

add	camp	half
ask	bath	began
afternoon	past	Canada

Do you remember? goes done

Print these letters. Make them round.

a c e q d g o

A

WORD WISE

1. Complete these sentences. Fill in the missing words.

(a) The five vowels are _____

(b) The letter _____ is sometimes a vowel.

(c) Every word must have at least one _____

Remember to put a period at the end of each sentence.

2. **LIST WORD Puzzle**

Write the correct word from the box beside each meaning.

(a) a part of a day _____

(b) to live in a tent _____

(c) our country _____

(d) started _____

(e) finished _____

(f) leaves _____

(g) You _____ two and two to make four.





The **short -a** sound (ă) is heard in the word **cat**.

1. (a) Write the LIST WORDS.
- (b) Say them to yourself.
- (c) Underline each **short -a**.

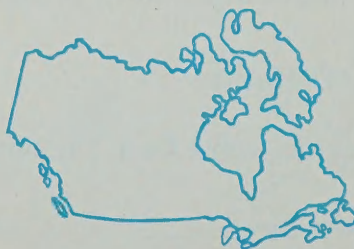
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



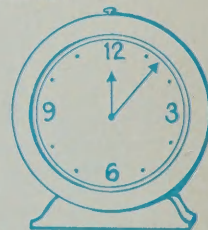
Word Detective

2. Follow the clues. Write the missing LIST WORDS.

$$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$$



$1\frac{1}{2}$



- (a) _____ always has a capital letter.
 - (b) _____ is made up of two small words.
 - (c) _____ has two **d**'s.
 - (d) _____ has an **l** that makes no sound.
3. Look at the word **began**. The small word **be** is part of **began**.
 - (a) What other small words can you find in **began**?

(b) Write the small words that you find in these LIST WORDS. Do it like this: **ask** — **a**, **as**.

Canada _____

done _____

bath _____

camp _____

noon _____

4. Write these words in alphabetical order.

(a) ask, done, goes, half, bath

(b) Canada, robin, add, past, began

C

WORD WIZARD

1. **Careless Kermit** wrote this story. He left out periods, and capital letters, and even the title. Help Kermit with the story. Rewrite it in your notebook. Put in the periods and capitals and write a title.

one afternoon, my friend tom and i rowed across the lake to the camp halfway across, it began to rain the sky was dark tom was afraid and asked to go back we were both glad to get to land

end
else
felt

rest
send
left

basket
sang

Don't forget: help houses rabbit

Print these letters. Make them stand straight.

b p f s u

A

WORD WISE

1. LIST WORD Puzzle

What am I? Find me in the LIST WORDS.

(Be careful. Some words have more than one meaning.)

(a) something to put things in

(b) opposite of right

(c) a nap

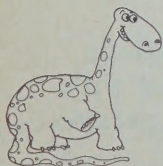
(d) what is left over

(e) touched

(f) not taken

B

WORD WATCH



The **short -e** sound (ě) is heard in the word **bed**.

1. (a) Write the LIST WORDS.

(b) Say them to yourself.
Underline each **short -e**.

2. Write **short -e** words that rhyme with

felt _____ end _____ rest _____

Word Detective

3. Find and write the missing LIST WORDS.

(a) Three words have a **short -a** sound.

(b) One word has a double letter (the same letter twice).

(c) One word has a **silent -e**. _____

Word Builder

4. (a) Make these words mean more than one. Add **s** to

basket _____ house _____

rabbit _____ end _____

camp _____ bath _____

afternoon _____

(b) Use one of your new words in a sentence.



5. Write each group of words in alphabetical order.

(a) felt, left, rest, else, send

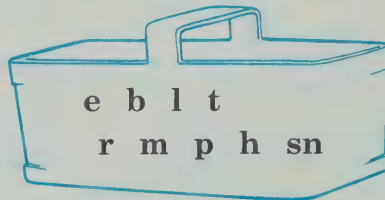
(b) end, sang, basket, houses, rabbit

C

WORD WIZARD

1. The Letter Basket

Use the letters in the basket to make new words.
You may use each letter as many times as you wish.
Write the words in your notebook.



2. (a) Read these sentences.

I **play** games at school. Mother **plays** cards. Father **played** with the baby last night. We **play** in the yard. Yesterday I **played** with the boy next door.

(b) Write each word in darker print under the correct heading.

Now	Before
_____	_____
_____	_____
_____	_____

drop
fox
soft

rock
robin
pond

nest
next

Remember: got from best

As you print, lift your pencil before starting the second part of **h r m n**.

h r m n has hen horn

A

WORD WISE

1. A cat can move by itself. A box cannot move by itself. Print the LIST WORDS that name things

(a) that **can** move by themselves:

(b) that **cannot** move by themselves:

2. Write the LIST WORDS that mean:

(a) a sly animal → _____

(b) a place to swim → _____

(c) a home for a bird → _____

(d) a hard thing → _____

B

WORD WATCH

The **short -o** sound (ō) is heard in the word **top**.



1. Say the LIST WORDS to yourself. Print the LIST WORDS that have a **short -o** sound.

2. Change the vowels in these words to o. Write the new words.

fix _____ rack _____ drip _____

dig _____ nut _____ leg _____

hip _____ get _____ sift _____

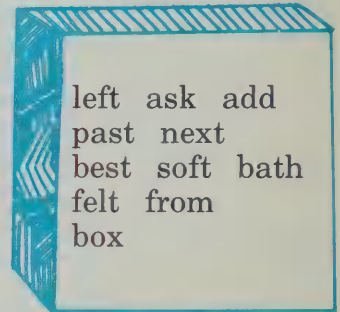
sing _____ luck _____ step _____



Word Detective

3. (a) Read the words in the box.

(b) Put the words under the right headings.



short -a	short -e	short -o
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Word Builder

4. Make these words mean more than one. Write the new words.

camp _____ bath _____

robin _____ pond _____



When **ed** or **ing** is added to a word ending in a single consonant, the last consonant is sometimes doubled.

hop — hopped hopping

5. Add **ed** and **ing** to these words.

drop → _____

pin → _____

stop → _____

spot → _____

C

WORD WIZARD

1. Help! Make these into sentences by adding interesting beginnings. **USE LIST WORDS**, if you can.

(a) _____ has a soft fur coat.

(b) _____ has ice on it in winter.

(c) _____ fell from the tree.

2. Match each animal in the box with the sound it makes. Do it like this: **cow — moos**.

cow

moos

dog

quacks

duck

grunts

cat

barks

pig

mews

Write a sentence in your notebook about each animal. Tell what sound it makes. Do it like this: My pet cat mews.

ink
Indian
dish

ship
gift

sick
dig

spot
hot

Remember: wind little school

As you print, make these letters straight up and down.

i i j k | bill dig kick just

A WORD WISE

1. Work with a partner. Make up a **What Am I?** puzzle with some of the LIST WORDS. (Look at the puzzle in part A of Unit 2.) Write the puzzle and answers in your notebook.

B WORD WATCH



The **short -i** sound (i) is heard in the word **fish**.

1. Change the vowels in the darker words to **i**. Then the sentences will make sense.
 - (a) The **dash** is on the table. _____
 - (b) Put **at** on the chair. _____
 - (c) Jean will go **of** I do. _____
 - (d) The **shop** went to sea. _____
2. Rhyming words can help make spelling easy. Use the letters in the boxes. Make rhyming words for **dig**, **dish**, **ship** and **gift**. The first box is started for you.
 - (a)

b	f	j
p	w	

dig **big** **fig** _____

(b)

f
w

 dish _____

(c)

l
s

 gift _____

(d)

d	h	l
	t	r

 ship _____



Word Detective

3. Read these words:

best

dish

felt

little

ship

nest

left

gift

settle

Find and write the words that

(a) end in **ft** _____

(b) end in **st** _____

(c) have **sh** _____

(d) have the same
four letters _____

(e) have double
letters _____



When words begin with the same letter, watch the **second** letter to put them in alphabetical order.

bath

broom

buzz

4. Watch the second letter as you write these words in alphabetical order.

(a) spot, school, ship, sick

(b) dish, don't, dear, drop

Word Builder



When a word ends in **s**, **z**, **x**, **sh**, or **ch**,
add **es** to make it mean more than one.

church, churches

box, boxes

5. Add **es** to make these words mean more than one:

fox _____

dish _____

beach _____

wish _____

bus _____

kiss _____

6. Write little words you see in

windy _____

spots _____

Indian _____

C

WORD WIZARD

1. **Scrambled Sentences**

The words in each group will make a sentence if you
put them in the right order. Make them into sentences.

(a) gift it a He got as _____

(b) Bob sick a was boy _____

(c) dig Jill hole a will big _____

until
uncle
unhappy

dust
number

pink
begin

summer
Sunday
upset

Don't forget: much dinner

Lift your pencil after each up and down stroke.

v w x y z wave dizzy

A

WORD WISE

- Go up the ladder.
Write a LIST WORD for each meaning.

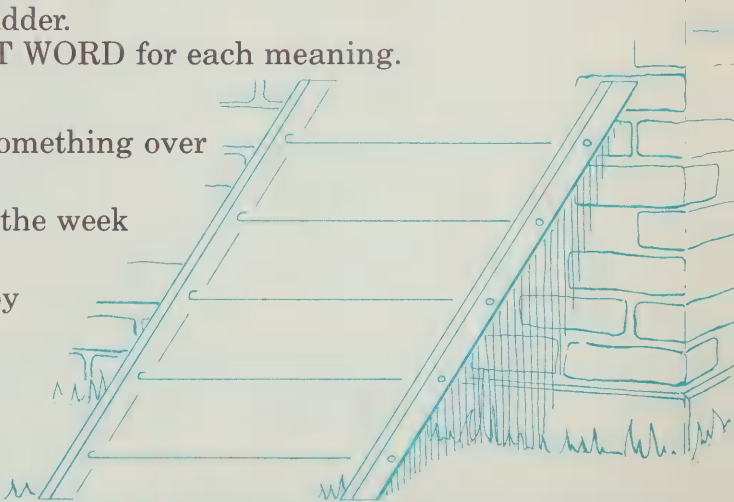
(e) to turn something over

(d) a day of the week

(c) not happy

(b) to start

(a) a colour



B

WORD WATCH



The **short -u** sound (ŭ) is heard in the word **sun**.

- Say the LIST WORDS.
 - Write the words that have a **short -u** sound.



A syllable is a word or a part of a word.
In a syllable we hear only one vowel sound.

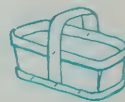
wind — one syllable be gan — two syllables

2. Say the LIST WORDS. Tap your finger for each vowel sound you hear in each word.
3. Say these words to yourself. Tap your finger for each vowel sound. After each word, write the number of vowel sounds you hear. Do it like this: **rabbit — 2**.

camp _____ **Canada** _____ **foxes** _____ **else** _____

drop _____ **supper** _____ **upset** _____ **Indian** _____

4. (a) Write the word for each picture.
(b) Beside each word, write the number of vowel sounds or syllables you hear. Do it like this: **candy — 2**.







Word Builder

5. (a) Read what is in these boxes:

Double the final
consonant before you
add **ing** to

begin
bud
upset
hop

put
get
run
dig

Do not double the
final consonant before
you add **ing** to

help
fix
dust
work

blow
bring
ask
rest

(b) Add **ing** to these words. Write the new words.

upset _____ get _____

help _____ work _____

put _____ rest _____

begin _____ blow _____

fix _____ hop _____

ask _____ dig _____

run _____ bring _____

C

WORD WIZARD



When **s** is added to a naming word, the new naming word means more than one.

cat — cats

When **s** is added to a doing word, the new doing word does not mean more than one.

begin — begins

1. (a) Add **s** to these words. Write the new words.

uncle _____ bring _____

give _____ gift _____

Sunday _____ dinner _____

ask _____ send _____

(b) Read the words you have written.

(c) Think about what each word means.

(d) Underline the words that mean more than one.

6

1	add bath Canada	ask past	afternoon half	camp began
2	end rest	else send	felt basket	left sang
3	drop rock	fox robin	soft nest	pond next
4	ink gift hot	Indian sick	dish dig	ship spot
5	uncle number begin	unhappy summer	upset Sunday	dust pink until

CHECK-UP

- Now is the time to check your problem words in **Units 1-5**. Make a list of these special study words in your notebook or on your personal spelling list. Write them in alphabetical order.
- When you print, make all capital letters touch the top and bottom lines.

Canada Sunday

A

WORD WISE

- Write a LIST WORD for each meaning.

(a) our country (Look in Group 1.)

(b) opposite of right (Group 2)

(c) a present (Group 4)

(d) a home for a bird (Group 3)

Word Detective



1. Look in the LIST WORDS and write

(a) three words that always start with a capital letter
(Groups 1, 4, and 5):

(b) one word that begins and ends with the same letter
(Group 2):

(c) four words that have double letters (1 and 5):

(d) two words that end in **silent -e** (2 and 5):

(e) a word in Group 2 with a rhyming word in Group 3.
Write both words.

(f) three words that have three vowels each (1, 4, 5):

2. Write two LIST WORDS for each short vowel sound.

short -a (ă)

short -e (ě)

short -i (ĩ)

short -o (ö)

short -u (ü)



Word Builder

3. Make longer words.
Join a word from **Box A**
with a word from **Box B**.
(Some words will
be used more
than once.)

Box A

after
Sun
help
up
bath
bed

Box B

set
less
on
day
room
noon

4. Make new words. Change the vowel. Do it like this:
truck — track.

rack _____

sand _____

shop _____

sing _____

fix _____

and _____

hat _____

dog _____

sick _____

drop _____



We add endings to some words.

ask — asks, asked, asking

We call **ask** the root word.

5. If **rock** is the root word of **rocked**, and **hop** is the root word of **hopping**, write the root words of

shipped

sending

foxes

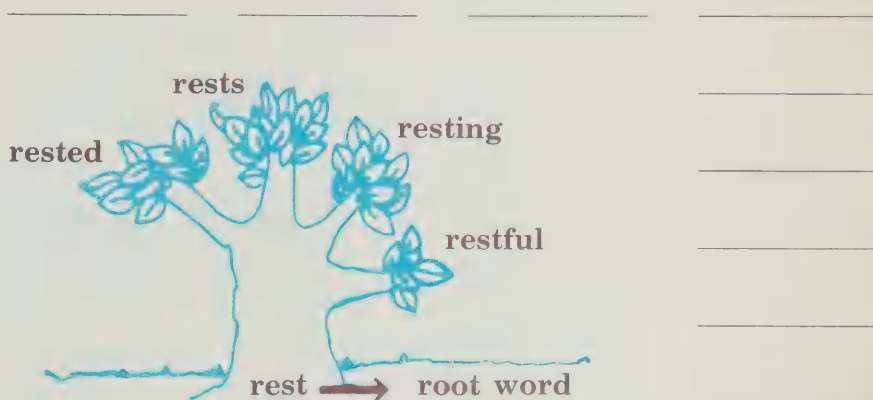
dusted

dishes

dripped

digging

upsetting



C

WORD WIZARD

1. (a) Read these words:

paint

help

end

ask

dust

rock

wait

rest

- (b) Pick any four of these words and add **ed** to make them mean **Before**.

- (c) Write sentences in your notebook to show the **Now** and **Before** meanings of each of the four words you chose.
Do it like this:

Every spring he **paints** his house.

Last year, he **ainted** his house in May.

Names

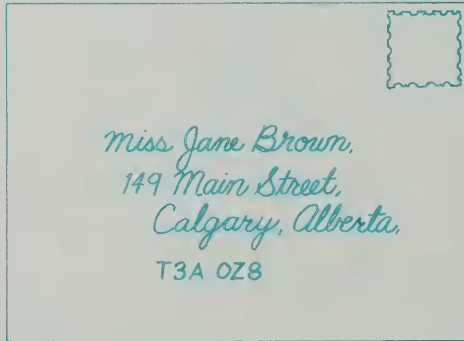
1. Most people have a first name and a family name.
Write the first and family names of:

(a) your best friend _____

(b) your favourite TV star _____

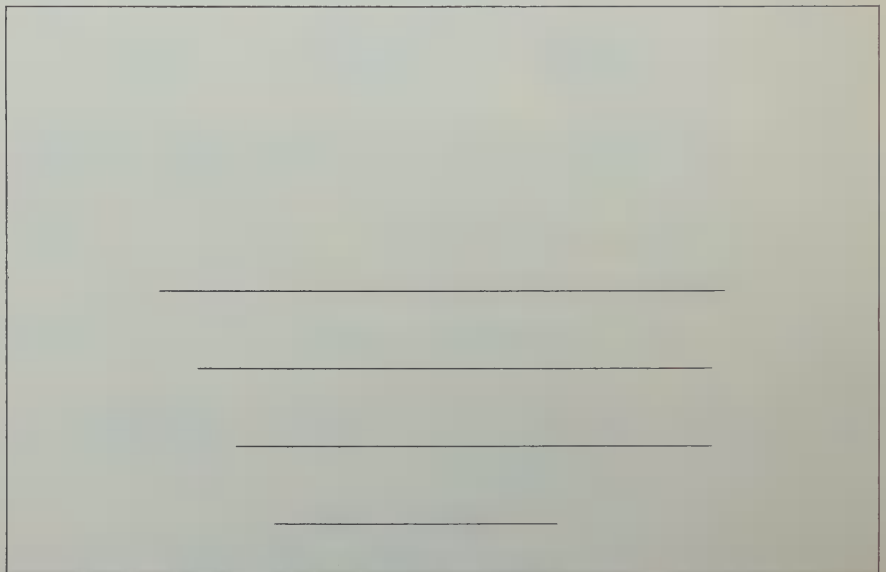
2. (a) Write the first and last names of ten classmates in your notebook.
(b) Check the names for spelling.
(c) Arrange the names in alphabetical order.
(d) If you write a telephone number beside each name, you will have your own telephone book.

3. Streets and cities have names, too.



*Miss Jane Brown,
149 Main Street,
Calgary, Alberta,
T3A 0Z8*

- (a) Write your name.
(b) Write the name of your street and the number of your house or apartment (Apt.).
(c) On the next line, write the name of your town and the name of your province.
(d) Write your postal code on the last line.



7

paint
wait
afraid

always
gray

wave
lame
plane

puppy
money
Monday

Don't forget: supper birthday

Make your letters stand straight. Always go from top to bottom and lift the pencil each time.

A N M V W Y X No

A

WORD WISE

1. Riddles

(a) Sometimes you fly in me. Sometimes you make wood smooth with me. What LIST WORD am I?

(b) Sometimes I am made of paper. Sometimes I am made of metal. What LIST WORD am I?

B

WORD WATCH



A silent -e at the end of a word usually makes the other vowel **long**.

cap: short -a **cape:** long -a, silent -e

1. (a) Write **same**. Say it to yourself.

(b) Write a LIST WORD that rhymes with **same**.

(c) Underline the **silent -e** in each word.

2. (a) Read these words.

(b) Below each word, write a rhyming LIST WORD.

save

pay

cane



The long -a sound may be spelled **ai** or **ay**.

sail **say**

3. (a) Write seven LIST WORDS that have the **long -a** sound spelled **ai** or **ay**.

(b) Underline **ai** or **ay**.

_____	_____	_____
_____	_____	_____

4. Place each word under the correct heading.

game
tail
say

brave
play

brain
Sunday

wait
aim
gate

a with silent -e

ai

ay

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

5. Write the LIST WORDS that have double letters.

Word Builder



To make some words ending with **y** mean more than one, change **y** to **i** and add **es**.
baby — **babies**

6. Make these words mean more than one. Write the new words.

puppy _____

fly _____

party _____

candy _____

pony _____

fairy _____

C

WORD WIZARD

1. Read these sentences about things happening **now**. Then write each sentence, but make it happen **before**.

(a) We **rock** the baby.

(b) We **are leaving** town.

(c) They **dust** the desks.

(d) He **is waiting** for you.

2. **Silent -e Word Puzzle**

(a) birthday food _____ e

(b) a very large pond _____ e

(c) something you fly _____ e

(d) the colour of snow _____ e

(e) a shop _____ e

(f) Mike, Joan, or Smith _____ e

seem
meet
feel

week
deer

leaf
near
seat

sail
stay
pleased

Remember: grade table

As you print, make these capital letters start at the same place.

O C Q G S Oh

A

WORD WISE

- After each word, write a matching LIST WORD, like **kitchen — table**.

tree _____ boat _____

year _____ school _____



Some words sound the same, but have different meanings and spellings: **sale** **sail**.

- Write the correct word with each meaning.

(a) seven days **week** or **weak**? _____

(b) food **meet** or **meat**? _____

(c) an animal **deer** or **dear**? _____

Check your answers with page 127 of this book.

B

WORD WATCH



The **long -e** sound (ē) may be spelled **ea** or **ee**.

leaf **meet**

- (a) Write the **long -e** LIST WORDS.

(b) Underline the vowels that spell the **long -e** sound.

(c) Write three other **long -e** words you know.



Word Detective

2. Look, listen, and write

(a) six **LIST WORDS** having four letters, but only three sounds:

(b) two pairs of rhyming **LIST WORDS**:

(c) the **LIST WORDS** that rhyme with

mail _____ **meal** _____

beak _____ **made** _____

(d) four **long -a** **LIST WORDS**:

Word Builder



Some words ending in **f** change **f** to **v** and add **es** to mean more than one.

calf — **calves**

3. Make these words mean more than one.

leaf _____ half _____

self _____ shelf _____

loaf _____

C WORD WIZARD

1. The last words in these rhymes do not fit. Write a new last word that will rhyme.
- (a) When the water is deep,
Out of it we stay. _____
 - (b) At night when he dreams,
So funny it is. _____
 - (c) On such a wet day,
Inside you should be. _____
 - (d) This plant is a weed,
But it still has a leaf. _____
 - (e) The boys felt no fear
When the monster came by. _____

2. **Where is . . . ?**

Where
is
Joe?

He is out in the
snow.

Where
is
Sue?

I know where.
Do you?

Make up three more “Where is . . . ?” rhymes. Use the names of your friends.

hole
rope
rode

oil
point
pointer

joy
enjoy
rose

Looking back: hope keep reader

As you print, make all the capital letters touch the top and bottom lines.

P B R D U J Pat

A

WORD WISE

1. Word Puzzle

Write a LIST WORD for each meaning.

(a) a flower _____ (b) happiness _____

(c) a mouse's home _____

(d) went for a ride _____

(e) a long stick _____

B

WORD WATCH



The **long -o** sound (ō) is heard in the word **rose**. A **silent -e** at the end gives the other vowel a long sound.

1. (a) Read these words.

hole got hope pond rode hop

robin cold drop rose clock rod

(b) Mark each **o** either **long (ō)** or **short (ǒ)**.



The vowel sound of **-oy** is heard in the words **join** and **boy**.

2. (a) Write the LIST WORDS that have **oi** or **oy**.

_____	_____	_____
_____	_____	_____

- (b) Write three other words you know with **oi** or **oy**.

_____	_____	_____
-------	-------	-------



Word Detective

3. Put each word under the right heading:

grade
hope

table
rode

rose
wave

Long -a

Long -o



Word Builder

4. Make new words. Add **er** and **ing** to these root words.

point

_____	_____
-------	-------

read

_____	_____
-------	-------

keep

_____	_____
-------	-------

wait

_____	_____
-------	-------

paint

_____	_____
-------	-------

1. Match the words in the box with the words that name things. Write them together, like this: **round ball**.

red, long,
deep, sharp,
thick, round

Words that name things:
ball, hole, rope,
oil, pointer, rose

2. How many words can you write using **joy** as a root word? (Don't forget the LIST WORD below **joy**.) You might want to draw a root-word tree like the one on page 23. Write the words in your notebook.

3. Finish each sentence with a good reason.

(a) Maria had wet feet because _____

(b) Mother was sad because _____

(c) The robin sang because _____

4. **Alphabet Soup**

How many words can you make with the letters in the soup? You may use each letter as many times as you wish. Write the words in your notebook.



hide
pipe
line

fire
write
knife

smile
dime
wrote

Remember: note eye four

Start all these letters in the same place.

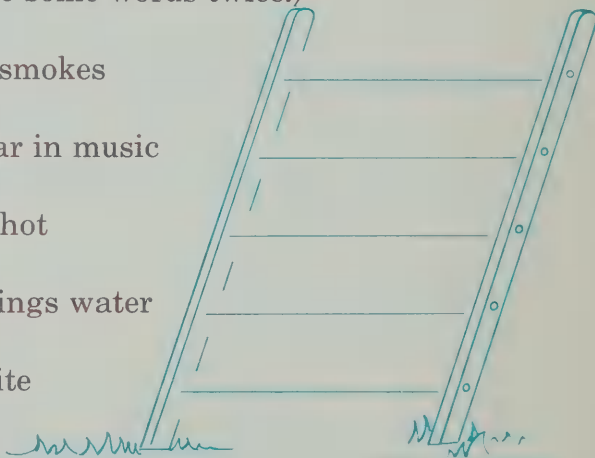
n o a d ca do

A

WORD WISE

1. Climb down the ladder. Write a LIST WORD for each meaning. (You will use some words twice.)

- (a) something a man smokes
- (b) something you hear in music
- (c) something that is hot
- (d) something that brings water
- (e) something you write



B

WORD WATCH



The long -i sound (ī) is heard in the word **kite**.

1. Write long -i LIST WORDS that rhyme with

wife _____ ripe _____

mine _____ tire _____

wide _____ time _____



Word Detective

2. Keep your eyes and ears open.
 - (a) Write **knife**, **write**, and **wrote**.

 - (b) Say the words.
 - (c) Underline the silent vowels and consonants.
3. Write the LIST WORD that has a **long -i** sound but no **i**.



Word Builder

4. Make these words mean more than one. Be careful!

fox _____ peach _____

pipe _____ tire _____

5. Words like **knife** usually change **f** to **v** and add **s** to mean more than one.
 - (a) Write **knife** and **wife**.

(b) Now make these words mean more than one.

6. (a) Add **e** to these words to change the vowel sounds.

mad _____ cap _____ rod _____

bit _____ dim _____ tub _____

(b) Say the new words.

used
useful
Tuesday

cube
huge
tube

hour
does
dry

Remember: child use cute

As you write **g** and **q**, make the down stroke straight.
Put the loop on the proper side.

g q q g go qu

A

WORD WISE

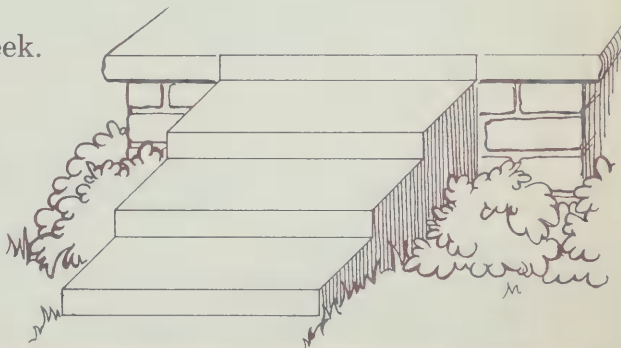
1. Climb the stairs. Write a LIST WORD for each meaning.

(d) a day of the week.

(c) a part of a day

(b) very large

(a) pretty



B

WORD WATCH



The long -u sound (ū) is heard in the word **cube**.

1. Say these words. Put each word under the right heading.

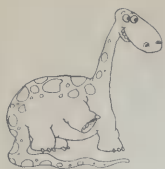
uncle
using

music
until

summer
Tuesday

Long -u

Short -u



A **suffix** or **ending** is a word part added to a **root word**. The suffix **ful** means **full of**.

hope — hopeful

2. Add **ful** to these words. Write the new words.

use _____ rest _____

joy _____ play _____

help _____



Word Detective

3. (a) We hear some vowels. Other vowels we only see. Look and listen as you say these words:

used
cute

dry
felt

cube
tube

child
tub

(b) Write each word. Tell which vowels we see, and which vowels we hear. Be careful with **dry**. The first one is done for you.

Word	Vowels We See	Vowels We Hear
used	u, e	long -u (ū)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. (a) Tap out the syllables in these words. After each word, write the number of syllables you hear.

Tuesday _____ Monday _____ began _____

knife _____ useful _____ sail _____

until _____ dry _____ pointer _____

- (b) To check, underline the vowels you hear in each word.



Word Builder

5. Drop the **silent -e** as you add **er** to

rule _____ give _____

pipe _____ write _____

love _____

C

WORD WIZARD

1. **Wave, point, use, wait, smile, and fire** are “doing” words when they tell what someone does. Use them to complete the chart below.

Now	Before
She waves.	She waved.
I point.	I _____
He _____	He _____
We _____	We _____
You _____	You _____
They _____	They _____

1	paint always plane	wait gray	afraid wave	Monday lame puppy
2	seem leaf pleased	meet deer	feel near	week seat sail
3	stay rose joy	hole oil	rope point	rode pointer enjoy
4	hide fire wrote	pipe write	line knife	smile dime
5	used huge dry	useful tube	Tuesday hour	cube does money

CHECK-UP

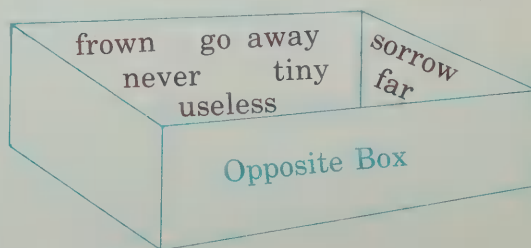
1. In your best handwriting, rewrite your mistakes in **Units 7-11**. Spell the words correctly. Can everyone read your writing? Write in your notebook.
2. Pick a partner and trade the lists you made in question 1. Ask your partner to spell any word on the list he or she wrote. Take turns.

A

WORD WISE

1. The Opposite Box

Write a **LIST WORD** that means the opposite of each word in the box.



frown _____

never _____

useless _____

far _____

go away _____

tiny _____

sorrow _____

2. Finish each sentence with the right word, **meat** or **meet**.

(a) Shake hands when you _____

(b) At dinner we ate some _____

3. Finish each sentence with the right word, **sail** or **sale**.

(a) Mother bought some shoes on _____

(b) My new boat will not _____

B



WORD WATCH

Word Detective

1. Write two LIST WORDS under each heading.

long -a

long -e

long -i

long -o

long -u

2. Write LIST WORDS that rhyme with

may _____ saint _____

same _____ feet _____

deer _____ tail _____

3. Write these words in alphabetical order.

(a) pleased, pipe, enjoy, puppy, Tuesday

(b) dime, wait, does, write, deer

4. Say these words. Underline the word in each group that doesn't belong.

(a) paint, gray, afraid, leaf, wait

(b) leaf, deer, near, seat, point

(c) sail, lame, plane, used, wave

(d) stay, seem, pleased, feel, week

(e) oil, pointer, enjoy, point, hour



Word Builder

5. Make new words. Change the middle vowel in each word: **time** — **tame**.

line _____ **rode** _____

wrote _____ **ripe** _____



Words that end in **y** after a vowel add **s** to make them mean more than one.

day — **days**

6. Make these words mean more than one. Add **s**.
Write the new words.

boy _____ **key** _____ **ray** _____

1. (a) Read these sentences:

I am hiding.

We are writing.

I was hiding.

We were writing.

Decide whether each sentence means **now** or **before**.

Write each sentence under the correct heading.

Now

Before

- (b) Finish these **now** and **before** sentences.

Now

Before

You _____ smiling.

You were _____

She _____ waving.

She was _____

2. Finish these sentences, telling when something happened.

(a) We did our best writing when _____

(b) John heard the train whistle when _____

3. The letters that are given will help you to think of the words that fit the meanings. Fill in the missing letters.

(a) seven days ___ ee ___

(b) something to sit on ___ ea ___

(c) part of your body ___ ea___

The Zoo

Some words you might want to use:

keeper

zebra

elephant

porpoise

cage

monkey

giraffe

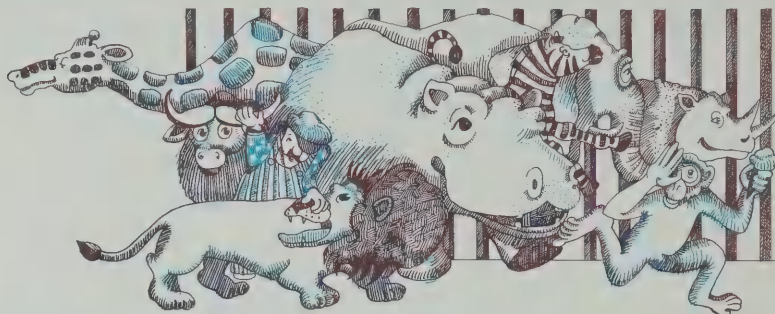
rhinoceros

wild

yak

lion

hippopotamus



1. Is there a zoo or animal park near where you live? Have you ever been there? Write a story in your notebook about a real or make-believe trip to a zoo. Tell what animals you saw.
2. Make up an alphabetical zoo. Try to write the name of an animal for each letter in the alphabet. Start like this: **A — alligator B — bear C — camel.** Write your list in your notebook.

3. Match each animal with what it eats.

Animals

lion elephant

zebra bear

alligator monkey

giraffe seal

deer fox camel

hippo kangaroo

Foods

meat

fish

grass

fruit

hay

leaves



Do it like this: **tiger — meat.** Write the list in your notebook.

4. What is your favourite animal in the zoo? Try to find out as much as you can about that animal: where it lives, what foods it eats, how fast it can run, its colour, size, and so on. You might get help from your teacher or at the library. Make a booklet about your animal.

cent	ice	dance	sale
city	nice	pencil	race
place	face	once	fence

Don't forget: could would should

Always make the tops of **m** and **n** round.

m n v x y z

A

WORD WISE

1. Sound-alikes

Choose the right word to match each meaning. Check with page 127 or with a dictionary.

- | | | |
|----------------------------------|-------------------|-------|
| (a) cent or sent ? | a piece of money | _____ |
| | made to go | _____ |
| (b) sail or sale ? | part of a boat | _____ |
| | selling something | _____ |
| (c) hour or our ? | sixty minutes | _____ |
| | belonging to us | _____ |

B

WORD WATCH



When **c** sounds like **k**, it has the **hard** sound.
 When **c** sounds like **s**, it has the **soft** sound.
 The **c** is usually **soft** before **e**, **i**, or **y**.

nice **city** **Nancy**

1. (a) Listen, then write each word under the correct heading.

dance	Canada	place	cube
coat	pencil	nicely	could

soft -c (like s)

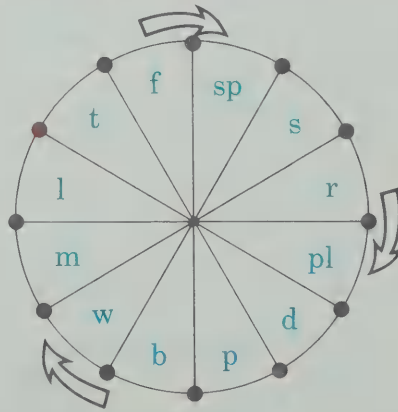
hard -c (like k)

(b) Underline the vowels that follow the **soft -c** sounds.

(c) Make a list of **soft -c** words that you find in your reading tomorrow. Write them in your notebook.

2. **Spin a Word**

Make five rhyming words for each of the words in the box. Use some of the letters on the spinner.



cent

race

nice



Word Detective

3. Good **Word Detectives** use their eyes and ears. Find
(a) three LIST WORDS that have a **silent -l**:

- (b) nine LIST WORDS with **silent -e**:

4. Write each group of words in alphabetical order.

- (a) does, fence, pencil, place, face

- (b) cent, face, dance, city, could

C

WORD WIZARD

Sometimes you can make one long sentence from two short sentences.

- Mary has a new red coat. She got it on Monday.
- Mary got a new red coat on Monday.

1. Make one longer sentence from each pair below.
Write your sentences in your notebook.

- (a) Tom has a blue pencil. He bought it at the sale.

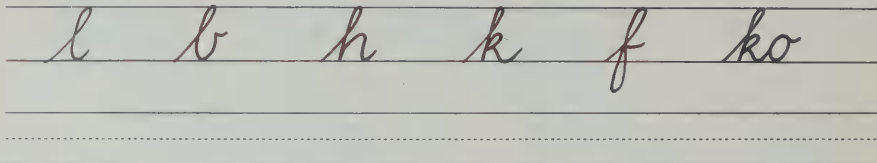
- (b) The town has a skating rink. We may skate on it.



stick	lost	spoon	nicely
string	roast	spend	gold
stand	cost	space	star

Remember: first afraid Indian street

Make these letters touch the top and bottom lines.
The downstrokes should be straight.



A

WORD WISE

- Some words have more than one meaning.

stand (1) stand up straight (2) a band stand
stick (1) stick it to the window (2) hockey stick
star (1) stars shine at night (2) a movie star

Read and write the sentences below. Then decide which meaning of **stand**, **stick**, or **star** is used. After each sentence write 1 or 2 to show which meaning is used.

- Mom bought the apple at the fruit **stand**. _____
- He hit the can with a **stick**. _____
- Stand** when you speak. _____
- The mud will **stick** to your shoes. _____
- Susan was the **star** of the team. _____
- The sky was full of **stars**. _____

B

WORD WATCH

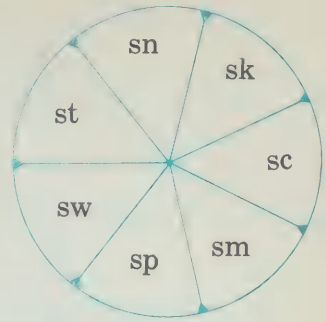


When two or three **consonants** are spoken together so that they **almost** make **one sound**, they are called a **blend**.

sc, sk, sl, sn, sp, st, sw are called **s-blends**.

- Make **s-blend** words. Change the first consonants in these words. Do it like this: **race — space**.

race _____
 kept _____
 hold _____
 hand _____
 send _____
 him _____
 car _____
 tell _____
 late _____
 row _____



Word Builder



Words ending with an **ly** suffix usually tell **how** something is **done**.

Rick writes **neatly**.

2. (a) Add **ly** to these root words. Write the new words.

soft _____ weak _____

nice _____ hour _____

tame _____ light _____

dear _____ neat _____

slow _____ near _____

- (b) Use two of your **ly** words in sentences.



Word Detective

3. Write two LIST WORDS with three-letter consonant blends.
Hint: One of the words might be a place where cars drive.

4. Write the LIST WORDS that end in **st**.

C

WORD WIZARD

1. Consonant blends make good **tongue twisters**. Say three times quickly:

Small snakes
seem slimy.

Skinny Stan
skates slowly.

Make up some tongue twisters using **s-blend** words.
Trade them with your friends. Write your best ones on
the lines below.

morning
Christmas
evening
even

blank
block
bless

step
spill
desk

slide
sled
sleepy

Remember: again money

Write the **r** with a point at the top and a rounded step down to the line. The **s** is also pointed.

r s e er rs

A

WORD WISE

1. Use these words with some of the LIST WORDS, like: **sunny morning**.

(a) _____ (**sunny**)

(b) _____ (**slippery**)

(c) _____ (**broken**)

(d) _____ (**merry**)

2. Write some words you know that might tell about

(a) an evening _____

(b) a city _____

(c) a star _____

(d) a fence _____

(e) a pencil _____

(f) snow _____



bl, cl, fl, gl, pl, and sl
are called **l-blends**.

1. Change the first letter in each word below to **bl**.

back _____ **less** _____

wink _____ **dock** _____

2. Write one word you know for each **l-blend**. Do not use LIST WORDS.

(bl) _____ **(cl)** _____

(fl) _____ **(gl)** _____

(pl) _____ **(sl)** _____

3. Spin the **vowel wheel**.
Make new words as you
change the vowels in
these words.

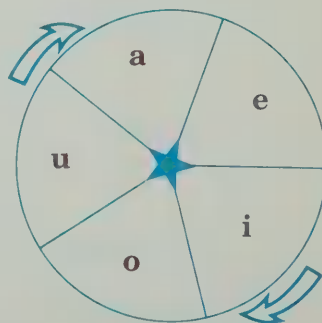
spell _____

stop _____

blank _____

block _____

slid _____



Word Builder



4. (a) Read these root words. Listen to the vowel sounds.
Are they long or short?

set

hit

stop

run

- (b) Double the last consonant as you add **ing** to each word.

5. (a) Read these root words. Listen to the vowel sounds. Are they long or short?

sleep

sail

feel

(b) **Do not** double the last consonant as you add **ing** to each word.

6. (a) Think about what you did in questions 5 and 6. Can you see a pattern for doubling the final consonant before adding **ing**? **Hint:** Think about the vowel sounds.

(b) Read the words below and listen to the vowel sounds. Then add **ing** to each word. Write the new words.

swim _____

rain _____

let _____

slip _____



When **y** is added to the **end** of a word, it is a **vowel** and forms a new syllable. Words ending in **y** often tell **how** something **looks** or **feels**.

Ted felt **sleepy**.

7. Add the suffix **y** to these words. Write the new words.

sleep _____

bump _____

trick _____

water _____

C

WORD WIZARD

1. Write a story in your notebook about your pet or a pet you would like to have. Give your story a title. You might start with this sentence: My pet thinks it is a person.

flock
flew
flag

glass
gloves
flat

skate
shade
learn

tail
pain
blind

Don't forget: glasses enjoy glad

Dot the **i** and **j** and cross the **t**.

i j t p d dip

A

WORD WISE

1. Finish these sentences with a LIST WORD.

(a) A group of sheep is called a _____

(b) Each country has its own _____

(c) If a person cannot see, he is _____

(d) We go to school to _____

B

WORD WATCH



When the first two letters of words are the same, watch the **third** letter to put them in alphabetical order.

1. Practise putting groups of words in alphabetical order. Watch the third letter.

(a) flat, flew, flock, floor

(b) begin, bed, beaver, best

2. (a) Write and say these words:

skate _____ glasses _____

glad _____ wrote _____

shade _____ flat _____

blind _____ spill _____

(b) Mark the long and short vowel sounds.

(c) Cross out all the silent letters.

Word Detective



3. Be careful how you say and spell some words.

(a) Find a LIST WORD with **ea** but no **-e** sound.

(b) Find a LIST WORD that has the root word **joy**.

(c) Write a LIST WORD that rhymes with **drew**.

(d) Write two LIST WORDS with the **long -a** sound spelled **ai**.

(e) Write two LIST WORDS that have double letters.

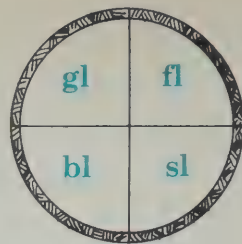
(f) Write a LIST WORD with the **short -o** sound.



Word Builder

4. Change the first consonant or blend to make new **l-blend** words.

grass — glass



love _____

drew _____

clock _____

slow _____

fled _____

tank _____

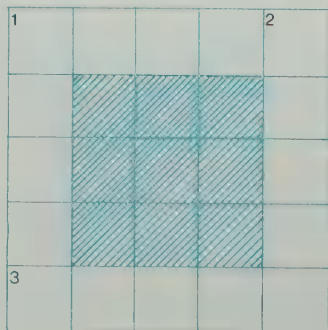
door _____

chip _____

C

WORD WIZARD

1. Magic Square Puzzle

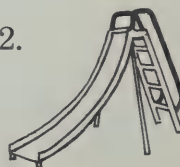


Down

1.



2.



Across

1.



3.



2. Alphabet Christmas Gifts

In your notebook, write the name of a gift for each letter in the alphabet. Begin like this:

a — airplane

b — ball

close
clown
class

plan
plate
plum

slip
held
o'clock

winter
aunt
water

Remember: their there Tuesday

In **u** and **w** keep all points the same height.

ur u jet up dew

A

WORD WISE

1. Match a LIST WORD with each meaning.

(a) a day _____ (b) a fruit _____

(c) slide _____ (d) a season _____

(e) a dish _____ (f) kept _____

(g) something to drink _____

(h) a funny person _____



The word **their** means "belonging to them".
The word **there** means "in that place".

Their dad was not **there** today.

2. Write these groups of words in sentences.

(a) **their** aunt _____

(b) **out there** _____

(c) **not there** _____

3. The word **close** does not always sound or mean the same. Read these sentences:

(a) Please **close** the door. (b) She sits **close** to Jill.

Underline **close** that rhymes with **nose**.

4. Write the word **use** in two sentences. Show **use** with **s** like **z**, and with **s** like **s**.

s like **z** _____

s like **s** _____

B

WORD WATCH



The word **o'clock** means **of the clock**. The **apostrophe** (') takes the place of the missing letters. This is called the **short form**.

1. (a) Write the short forms of

I am _____ I will _____

(b) Write the long forms of

I'm _____ I'll _____

Word Builder

2. Add **ing** to these words. Remember to drop the **silent -e**.

spend _____ bless _____



close _____

shade _____

slide _____

spill _____

water _____

learn _____

3. Change the first letter in each of these words into a cl- or pl-blend.

day _____

can _____

gate _____

pick _____

dock _____

hum _____

down _____

pass _____

C

WORD WIZARD



When a sentence asks a question, end it with a **question mark**. ?

1. Write questions for these answers. Use question marks.

(a) _____

_____ He will go on Tuesday.

(b) _____

_____ School usually closes in June.

(c) _____

_____ I think the clown did it.

2. Turn to page 127 and make up a puzzle using some of the **Words That Sound the Same**. Be sure your puzzle uses the correct meanings. Write in your notebook.

1	cent pencil nice	city place face	once race fence	dance ice sale
2	string roast space	stand cost nicely	star spoon gold	lost spend stick
3	sled bless morning slide	sleepy step Christmas	blank spill even	block desk evening
4	flock glass tail	flew gloves pain	flag skate blind	flat shade learn
5	close plan winter	clown plate held	class plum aunt	o'clock slip water

CHECK-UP

- Look at your own spelling mistakes from **Units 13-17**. Rewrite them correctly. What kind of mistakes are you making? Do you understand:
 - how to add **y** and **ly**?
 - that some words have more than one meaning?
 - blends?
 - how to add **ing** to a word with a short vowel before the final consonant?
 - that some words are not spelled as they sound?

A

WORD WISE

1. Riddles

- I sound like **knew**, but I am the opposite of **old**. What word am I? _____
- I sound like **to**, but I am a number. What word am I? _____
- I sound like **here**, but I mean **listen**. What word am I? _____
- I have seven days and I sound like **weak**. What am I? _____

2. Write a LIST WORD to match each meaning.

(a) unable to see _____ (b) shadow _____

(c) very near _____ (d) a colour _____

(e) a winter toy _____ (f) set down _____

(g) to shut _____ (h) money _____

B

WORD WATCH

Word Detective



1. Quick! Find these tricky LIST WORDS.

(a) Six words with two syllables (in Groups 1 and 3):

(b) Nine words with silent vowels (Groups 2 and 4):

(c) Eight words with short vowels (Group 5):



(d) Three words with double consonants (Groups 3 and 4):





Word Builder

2. Read the signs. Then add **ing** to the words below the signs.



Don't change
the **root**
before adding
ing.

(a)  
sail stand
roast cost
spend flow
thank spill

Drop the
silent e
before adding
ing.

(b)  
place please
wave use
write smile
hide close

Double **last**
consonant
before adding
ing.

(c)  
step slap
slip dig
hop sit
win plan

C

WORD WIZARD

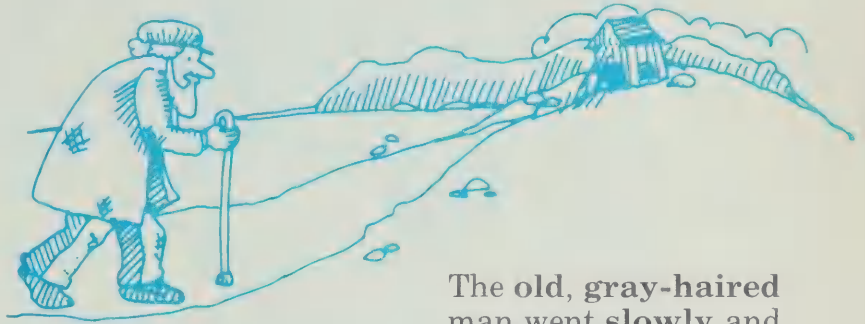
1. (a) Use single consonants or blends and make up two **rhyming** words for each of these words.

face _____

sick _____

down _____

(b) Make up two short poems. Use some of the words you have made. Write them in your notebook.



The man
went up the
road to
his house.

The old, **gray-haired**
man went **slowly** and
carefully up the
steep, rugged road to
his **tiny**,
tumble-down house.

2. Read the sentences above, then answer these questions.

(a) What kind of man do we see? _____

(b) How did he walk? _____

(c) What kind of road did he walk on? _____

(d) What kind of house did he have? _____

The words in darker print make the sentence more interesting.

The Farm

Some words you might want to use:

pig
duck

goat
barn

tractor
farmer

rooster
fence



- Some farms grow fruits and vegetables. Some farms have animals, too. Put each word under the right heading.

apples
chickens
peas

horses
grapes
potatoes

cows
carrots
pears

Animals	Fruits	Vegetables

- Would you like to live on a farm? Write a paragraph in your notebook to explain your reasons why or why not.
- Hidden in the **puzzle** are the names of ten things you might find on a farm. Can you find them? Read across. Circle the words.

Z B E G G S P L H O R S E G
 Q P I T C O W W U T R U C K
 C L E D T R A C T O R G A O
 B I B P E A R S S P H E N I
 S C A R R O T S T O L M U P
 G E E S E Q F B A R N O U L

great
fresh
frost

free
frog
front

bank
thank
long

hang
grandmother
grandfather

Remember: please clock

After finishing an **o**, stay at the top and begin the next letter.

o close front block

A

WORD WISE

1. A **bank** is the side of a river. **First** meaning.
A **bank** is a place to save money. **Second** meaning.

Write **first** or **second** after these groups of words.

- (a) on a sandy **bank** _____
- (b) pennies in the **bank** _____
- (c) works at the **bank** _____
- (d) a boat on the **bank** _____

B

WORD WATCH



The letters **br**, **cr**, **dr**, **fr**, **gr**, **pr**, and **tr** can be called **r-blends**.

1. Change the **l-blends** in these words to **r-blends** to make new words.

slow _____ slept _____

glass _____ plain _____

slice _____ fly _____

2. We have learned to make new words using **blends**. It's easy to put a blend in place of a single consonant: **face — place**. Now try putting single consonants in place of blends: **floor — door**. Make new words. Change the **blends** in these words to **single consonants**.

grand _____ grade _____

gloves _____ clay _____

frost _____ strong _____



Word Detective

3. Read the clues. Find and write the LIST WORDS that

(a) have the **long -a** sound spelled **ea**: _____

(b) have the **long -e** sound:

(c) have the **short -o** sound: _____

(d) are made up of two smaller words:



Word Builder

4. (a) Write **long** and **hang**.

(b) Circle **ng**. How many sounds do you hear in **ng**? _____

(c) Write rhyming words for **long**, using **str**, **s**, and **wr**.

5. (a) Write **bank** and **thank**.

- (b) Circle **nk**. How many sounds do you hear in **nk**? ____
(c) Write rhyming words for **bank** with **s, cr, bl, dr, pl, Fr**.

C

WORD WIZARD

1. Write each of these **doing** words under the correct heading.

sing
hung

pleased
rang

sang
hang

please
ring

Now (Present)

Before (Past)

2. **Careless Kermit** wrote these sentences, but he forgot some words. Finish the sentences for him.

(a) The happy _____ danced and sang.

(b) I bought a lovely _____ for Mom.

(c) The train went very _____.

(d) Patrick _____ into a deep hole.

present
pray
pretty

dream
drink
draw

Friday
frame
greater

thing
think
drive

Don't forget: friend Canada

When you write a word with a double **t**, cross the **t**'s with one straight stroke.

pretty kitten little

A WORD WISE

- Some words mean almost the same.

small — little big — large

Beside each word below, write a **LIST WORD** that means almost the same.

gift _____ ride _____

lovely _____ sketch _____

B WORD WATCH



This is a long line. _____

This is a longer line. _____

This is the longest line. _____

The **er** ending is used to **compare two** things.

The **est** ending compares **more than two** things.

- Add **er** and **est** to these words.

fresh → _____

neat → _____

fair → _____

sweet → _____

pretty → _____

great → _____



A two-syllable word with a **double consonant** is usually divided **between** the two consonants.

lit — tle rab — bit

2. Divide these words into syllables. Leave a small space between the syllables.

puppy _____ dinner _____

pretty _____ summer _____



Word Detective

3. Write the LIST WORDS that have
(a) a **long -a** sound spelled ay:

(b) three **short -a** sounds: _____

(c) a **short -i** sound, but no i: _____

(d) an **i** that you do not hear: _____

4. (a) Write each LIST WORD that has an **r-blend**.
Underline the **r-blends**.

(b) Change the **r-blend** to an **l-blend** in these words.

dream _____ drink _____

frame _____ draw _____

5. (a) Write two LIST WORDS that begin with **th**.

(b) How many sounds do you hear in **th**? _____

6. (a) Write the LIST WORD that ends with **ng**.

(b) Write two other words you know that rhyme with it.

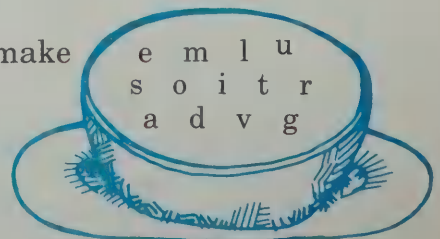
(c) Write two LIST WORDS that have the special **nk-blend**.

C WORD WIZARD

1. In your notebook, write a question
 - (a) a little kid might ask you in the school yard,
 - (b) your mom might ask you before breakfast,
 - (c) you might ask a friend.

2. **Alphabet Soup**

Use the letters in the bowl to make as many words as you can. You may use a letter only once in each word. Write the words in your notebook.



dragged _____ tricky _____

printer _____ trapped _____

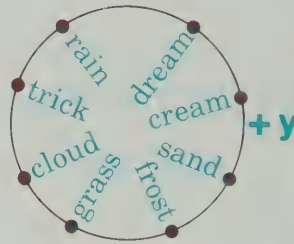
horses _____ treated _____



When you add **es** or **ed** to a word ending in **y**, change **y** to **i**, then add the ending.

try **tries** **tried**

2. Make new words.
Add the **suffix y** to the words on the wheel.



3. (a) Change **y** to **i** and add **es** and **ed** to these **doing** words.

cry → _____

fry → _____

carry → _____

hurry → _____

dry → _____

(b) Make these words mean more than one.
Change **y** to **i** and add **es**.

fly _____ **lady** _____

city _____ **family** _____



Word Detective

4. (a) Two LIST WORDS have a **soft -c** sound. Write them. Underline **c** and the letter that comes next.

- (b) Three LIST WORDS have a **tr-blend**. Write them.

5. Write **you** and **your**. Underline the parts that are the same.

C

WORD WIZARD

1. **Kermit** doesn't know when to use **go**, **goes**, and **went**. Finish the sentences for **Kermit**. Use the right word.

(a) We _____ to church last Sunday.

(b) Ann still _____ to the game every week.

(c) I _____ to see them when I can.

2. Finish these sentences. Tell **when**.

(a) I feel very tired _____

(b) I feel very sad _____

(c) I feel very pleased _____

orange
page
large

start
dark
garden

Mr.
Mrs.
Miss

St.
Ms.
crop

Remember: nicely nearly pretty

Make the loops on **f**, **b**, and **l** the same size.

f b l football

A

WORD WISE

1. Work with a partner. Make up five riddles using **LIST WORDS**. Do it like this: I am something that you would find near a house. Flowers grow in me. What am I?

B

WORD WATCH



The **hard sound** of **g** is heard in the word **go**.
The **soft sound** of **g** (like **j**) is heard in
the words **George**, **ginger** and **gym**.

1. Put each of these words under the right heading.

garden
began
cabbage

rage
range

engine
magic

gift
bag
good-bye

Soft -g

Hard -g

2. Turn these **hard -g** words into **soft -g** words. Add **e**, like this: **rag** — **rage**. Write the new words.

hug

wag

stag

rag

When an **r** comes after a vowel, it usually changes the sound of the vowel.

cat — **cart**

3. Write new words. Add **r** after the vowel in each of these words. Say both words and listen to the vowel sounds.

am _____ **pat** _____ **had** _____

pot _____ **spot** _____ **hut** _____

4. (a) Write three **ar** LIST WORDS.

(b) Write three other **ar** words you know.

Words with two vowel sounds have **two syllables**. If there are **two consonants** between the sounding vowels, the word is usually divided **between** these consonants.

par ty **win ter**

5. Divide these words into syllables.

Monday _____ **pencil** _____

nearly _____ **garden** _____

number _____ **basket** _____

Tuesday _____ **Sunday** _____



An **abbreviation** is a short way to write a word.
 An abbreviation is usually followed by a period.
 Many abbreviations start with a capital.

Mister — Mr.

1. Remember:

Mr. (Mister) — a man

Mrs. (Mistress) — a married woman

St. (Street or Saint)

Ms. (combination of Mrs. and Miss) — any woman

Use the abbreviations above and write:

- (a) your mother's name

- (b) your father's name

- (c) the name of a street you know

2. The word **Miss** may be used before the name of a girl or an unmarried woman. It is not an abbreviation and does not need a period. Write the names of three girls in your class. Use **Miss** with each name.

3. Make name cards for people you know:

- (a) your parents (b) your teacher (c) your principal
 (d) your neighbours

leave
beaver
Easter
eaten

read
thread
jeans

alone
across
along

ago
alike
about

Don't forget: ready bread breakfast clean

Make sure **e** has a loop.

e meet see

A

WORD WISE

1. Write a LIST WORD for each meaning.

(a) an animal _____ (b) not dirty _____

(c) a meal _____ (d) a food _____

(e) prepared _____ (f) by yourself _____

(g) a day _____ (h) go away _____

B

WORD WATCH



Sometimes **ea** has the **short -e** sound as in **bread**.

Sometimes it has the **long -e** sound as in **seat**.

1. Look and listen as you read these sentences. Then write a rhyming word for **read** as it sounds in each sentence.

(a) I will **read** the paper to you. _____

(b) Last night Frank **read** the newspaper. _____

2. Read the following words. Put each word under the correct heading.

reader
breakfast
Easter

ready
thread

teach
beaver

bread
leave
head

Long -e

Short -e

3. Write in alphabetical order all the LIST WORDS that start with **a**.

Word Builder



Sometimes **en** is used as a suffix.
wood — wooden

4. (a) Write **eaten**. Underline **en**. _____
(b) Add the suffix **en** to

gold _____ short _____

fright _____ broke _____



A little word or part of a word added to the **beginning** of a root word is called a **prefix**.

5. Make new words. Add **a** to the beginning of these words.

way _____ long _____ go _____

cross _____ far _____ part _____

C

WORD WIZARD

1. Make these words more interesting. Put one or two words in front of each one.

orange — big, juicy orange

horse _____

stars _____

train _____

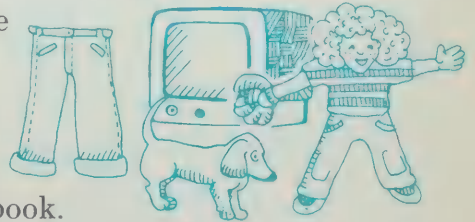
frog _____

jeans _____

garden _____

2. **Favourite things** are things you like the most.

Make a list of your favourite things: food, colour, sport, TV show, friend, animal, month, clothes.



Write your list in your notebook.

3. **Word Steps**

Use the last letter in a LIST WORD to start a new word. Do it in your notebook, like this:

duck
e
yell
a
was

great
r
e
elephant
o
e

1	great front long	frost fresh hang	free bank present	frog thank pray
2	pretty drive thing	dream Friday think	drink frame trick	draw greater treat
3	trap broke good-bye page	cross print your	cried drag orange	cream nothing grandmother grandfather
4	large crop Miss	start beaver St.	dark Mr. Ms.	garden Mrs. leave
5	Easter alone alike	eaten across about	read along jeans	thread ago

CHECK-UP

- Be sure your handwriting helps your spelling. Do you remember to close the round parts of the letters **a**, **d**, **g** and **q**?

a d g q

- Work with a partner. Pick a word from the List and ask your partner to spell it. Then let your partner pick a word for you.

A

WORD WISE

- Look in Groups 3 and 4. Write the LIST WORDS that mean almost the same as

screamed _____ catch _____

begin _____ big _____

2. Write LIST WORDS from Groups 1 and 5 that are opposites of

back _____ uneaten _____

unlike _____ small _____

B

WORD WATCH



If a word has two sounding vowels, but only one consonant between these vowels, the consonant usually starts the second syllable.

o pen **a** go

1. Divide these words into syllables.

behind _____ alone _____

paper _____ Friday _____

pony _____ ladies _____

2. Put these words in alphabetical order.

(a) front, fresh, friend, frame, Friday

(b) drive, dream, drink, draw, dress



Word Detective

3. Keep your eyes and ears open. Find these LIST WORDS.

(a) Two **th** words in Groups 1 and 5:

(b) Two **nk** words in Group 1:

(c) Two words that end in **e** (Group 2):

(d) Three **soft -g** words. Underline the letter after **g**.

(e) Seven words that begin with a capital letter.

4. (a) Write three **LIST WORDS** that have a suffix.

(b) Give the root word of each word you wrote in (a).



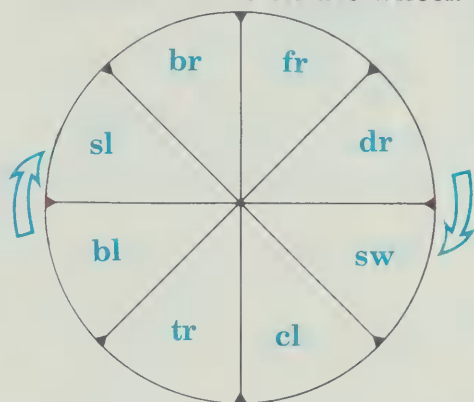
Word Builder

5. Add the suffix **y** or **ly** to the words in the box.

cheer	great	friend
like	love	large
snow	rain	cream
quick	free	frost
cross	luck	trick

+ y
or
ly

6. Make two rhyming words for each word in the box.
Use the blends on the wheel.



see	sick
eat	sing
saw	cried

C

WORD WIZARD

1. Write one sentence to tell all the things that are told in three sentences.
(a) I have a kitten. She is white. We call her Puffy.

- (b) Tom has a new bike. It is red. He is riding it.

Shopping

Some words you might want to use:

grocery
downtown

department
plaza

buy
sell

drugstore
money



- Look at the stores in the picture.
In which store could you buy each of the things below?
 - apples _____
 - jellybeans _____
 - a kitten _____
 - some bandaids _____
- Pretend you are going shopping for food with your mother or father. Shopping for food can be easy if you make a list of things you need. Read this shopping list:
 Make a list of foods you would like to buy. Write at least 15 foods on your list. Use your notebook.

Things to Buy	
potatoes	milk
chicken	eggs
- Do you ever read ads in a newspaper? Here is an ad for bicycles:

Sale on Bikes
Only \$100.00
 Many Colours
 All Sizes
 Fred's Bicycle Shop
 102 Main St.

Write an ad in your notebook for one of these things.

dolls	bananas
skates	books
jeans	paint
watches	puppies

Thursday	buy	yesterday	lady
Saturday	fly	yourself	only
family	sky	yet	merry
early			sorry

Remember: your yellow year

Make the first part of **y** round.

yellow your

A

WORD WISE

1. Write a LIST WORD for each meaning.

(a) a woman _____ (b) a colour _____

(c) parents and children _____

B

WORD WATCH



A **compound word** is a word made up of two or more smaller words.

bedroom grandfather

When we divide a compound word into syllables, we divide it first into two smaller words.

grand father

Then we look and listen for syllables in the smaller words.

grand fa ther

1. Follow the Word Watcher's steps as you divide these words into syllables.

nothing _____ **yourself** _____

afternoon _____



The letter **y** can be a consonant or a vowel. The consonant sound of **y** is heard at the beginning of **yesterday, yourself, yet, year.**

2. Read the LIST WORDS below. Decide whether each y is a vowel or a consonant. Write each word under the correct heading, and tell whether y is at the **beginning**, in the **middle**, or at the **end** of the word.

**your
Thursday
family**

yourself
sorry
year

yet
yellow
buy

[illegible]

3. Look at the chart. Where does **y** usually come in a word,
- (a) when **y** is a vowel? _____
- (b) when **y** is a consonant? _____
4. Help the Word Watcher write a rule about **y** as a consonant:



When **y** is a consonant, it usually comes

at the _____ of a word.

5. **flying** **prettiest** **yearly** **buyer**
 dreamy **families** **hopped** **skated**
 earlier **skies** **praying** **merrily**
 frosty **classes** **leaving**

(a) As you read each word above, ask yourself these questions:

- Was the root word changed when the suffix was added?
- Has a **silent -e** been dropped?
- Has **y** been changed to **i**?
- Has the last consonant been doubled?

(b) Write the **root word** for each word above.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

C

WORD WIZARD

1. Finish these sentences. Tell **why**.

(a) I must hurry, because _____

(b) My coat was all wet, because _____

2. Make up a **Crossword Puzzle**. Use only words with the letter **y**. Put it in your notebook.

won't
don't
can't
isn't

haven't
doesn't
didn't
tonight

shouldn't
wouldn't
what's
it's

bright
might
fight
high

Don't forget: o'clock its

Practise these capital letters:

A B C D E F G

A

WORD WISE



Short forms, or **contractions**, are made by putting two words together, like **do not** — **don't**. The little mark called an **apostrophe** takes the place of the letters left out.

1. Read these sentences:

• It is very good. • It's very good.

The **apostrophe** takes the place of **i** in the word **is**.
It's is a **contraction** for **it is**.

Write a short form or contraction instead of the words in darker print. Use your **LIST WORDS**.

- (a) Please **do not** leave the door open. _____
- (b) You **have not** brushed your teeth. _____
- (c) He **would not** do his work. _____
- (d) This work **is not** too hard. _____
- (e) She **does not** like him. _____
- (f) Tom **should not** do that today. _____
- (g) **What is** the time? _____

2. Look up **it's** and **its** on page 127 of this book. Complete these sentences. Use **its** or **it's**.

(a) The dog hurt _____ foot.

(b) _____ too far to walk.

(c) _____ in _____ cage.

B

WORD WATCH



The **long -i** sound in some words is spelled by **i** followed by silent **gh** as in **light**.

1. Write the LIST WORDS that have **long -i** spelled **igh**.

_____	_____	_____
_____	_____	_____

Word Builder



When adding **er** or **est** to some words ending in **y**, change **y** to **i**.

funny **funnier** **funniest**

2. Write these words in the left-hand column below. Then change **y** to **i** and add **er** and **est** to each word.

sleepy
jolly

merry
early

pretty
sticky

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Word Detective

3. Cross out the silent consonants in these words.

shouldn't	knife	sign	listen
climb	write	knot	might
bright	wouldn't	tonight	high

4. Read these groups of words. Underline the group that is in alphabetical order. Then write the other two groups in alphabetical order.

- bright, fight, high, tonight, might
- didn't, doesn't, don't, shouldn't, wouldn't
- won't, can't, it's, haven't, what's

- _____

- _____

C

WORD WIZARD

1. Write a few sentences to tell what you do, see, feel, hear, or smell when you are doing one of these things:

- roller skating down a hill
- watching a circus
- riding a bike in the park
- making cookies

When I am _____

around
scout
mouse
ground

flower
downstairs
knew

eight
eighty
hundred

before
behind
air
often

Remember: begin began crown

Learn to write these capital letters correctly.

H I J K L M N

A

WORD WISE

1. Climb the stairs. Write a LIST WORD for each meaning.

(f) the before (past) word for **know**

(e) the past word for **begin**

(d) forty plus forty

(c) four plus four

(b) what we breathe

(a) earth



B

WORD WATCH

Word Detective



1. Good eyes and good ears make a good **Word Detective**. Find and write the LIST WORDS that have

(a) a **dr-blend**: _____

(b) a **cr-blend**: _____

(c) **be** at the beginning:

(d) two syllables:



The vowel sounds in the words **out**, **our**, **cow**, and **now** are nearly the same. The **-ow** sound may be spelled **ow** or **ou**.

2. Write the LIST WORDS that have these meanings. They all have **ow** or **ou**.

(a) where a groundhog makes its home

(b) a tiny animal with a long tail

(c) part of a plant

(d) opposite of upstairs

(e) on all sides

(f) something a queen wears

(g) to explore

3. Read the words you wrote in question 2. Write them again in the correct group below.

Spelled with ou:



In some words, **er** is a suffix, like **brighter**.
In some words, **er** is part of the word,
like **mother**.

4. Put each of these words under the right heading.
(Think about what each word means.)

brother	flower	helper	teacher
farmer	funnier	father	ladder
er as Suffix		er as Part of Word	
_____		_____	
_____		_____	
_____		_____	
_____		_____	

C

WORD WIZARD

1. **Half-and-half Animals**

If there was a strange animal that was half dog and half elephant, it might be called a **dogephant**.
What names might these animals have?

- (a) half kitten, half mouse _____
- (b) half seal, half alligator _____
- (c) half tiger, half monkey _____

2. (a) Draw a picture of one of the half-and-half animals in question 1.
Label it.
- (b) Draw three more strange animals. Give them names.



own
window
show
low

noon
poor
wood
wooden

ruler
suit
rule
broken

shout
golden
Wednesday
tomorrow

Don't forget: stood

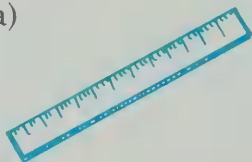
All the capital letters must touch the top line.

O P Q R S T

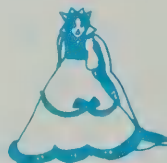
A WORD WISE

- The word **ruler** has two meanings. Use the pictures as clues and write a sentence for each meaning.

(a)



(b)



(a) _____

(b) _____

B WORD WATCH



Sometimes **ow** has a **long -o** sound, as in **snow**. Sometimes **ow** has the vowel sound heard in **cow**.

- Read the following groups of words. Underline the word in each group that has a different sound of **ow**.

(a) window, show, grow, clown

(b) brown, town, low, crown

(c) now, own, tomorrow, throw



The **long** sound of oo (oo) is heard in **moon, too.**

The **short** sound of oo (oo) is heard in **look, took.**

2. Say each word and write it under the correct heading.

tooth
goose
wooden

stood
spoon

book
school

noon
foot
good-bye

oo

oo

3. Write these words in alphabetical order:

shout, show, stood, should, suit



Word Detective

4. Write a LIST WORD that is the name of a day.

5. Write the root words of these words. (Remember, y changes to i sometimes.)

slowly
taking
golden

owner
ruling
wooden

happily
poorest
suited

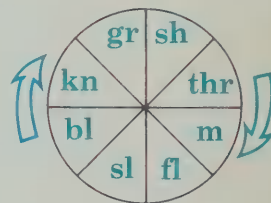
shouted
broken
ruler

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Word Builder

6. Write rhyming words for **low**.
Use the letters on the wheel.



_____	_____	_____
_____	_____	_____
_____	_____	_____

C

WORD WIZARD

- Kermit's** sentences need words to make the naming words more interesting. Put one or two words in each space.

(a) At home, we have a _____ puppy
who likes to eat _____ cake.

(b) The _____ fox ran under the
_____ tree.
- Finish the sentences in your notebook. Tell what you do when each of these things happens.

(a) When the baby cries,	(b) When the phone rings,
(c) When summer comes,	(d) When I win a game,

load
oak
coal
soap

born
forgive
sport
horses

sure
zoo
forty

catch
dishes
break
visit

Remember: morning nothing

Watch the curls on these capital letters:

U V W X Y Z

A

WORD WISE

1. Work with a partner. Write a puzzle and match LIST WORDS with meanings. Use at least seven LIST WORDS. Do it like this: a kind of tree (oak). Use your notebook.

B

WORD WATCH



The **long -o** sound is sometimes spelled **oa** as in **coat**.

1. Write the LIST WORDS that have the **long -o** spelled **oa**.

2. (a) Write **go** and **do**. Then write them again, adding **es**.

- (b) Underline the word in which **es** has changed the vowel sound.
3. Some naming words take **es** to make them plural.
 - (a) Write **dish**. _____
 - (b) Now make it mean more than one. _____



Remember that **r** after a vowel sometimes changes the sound of the vowel.
An **o** with **r** makes the sound we hear in **fork**.

4. Write six LIST WORDS with the letters **or**. Listen to the sound of **or**.

5. **Vowel Box**

ea > long -e ee	ow > long -o oa	ay > long -a ai
oo — short -oo (as in book)	oo — long -oo (as in moon)	ou > as in out or cow ow
ea — short -e	ew — long -oo (as in flew)	oi > as in point or boy oy

Change the vowels in these words to make new words.
Use a new pair of vowels from the **Vowel Box**.

led _____ son _____ no _____

so _____ fed _____ had _____

net _____ sat _____ lead _____

door _____ too _____ cool _____

6. (a) Write **load**, **forgive**, **catch**, **break**, **visit**.

(b) Read the words you have written. Each of them can be used as a **doing** word. Write them again, adding **ing**.



Word Detective

7. Write the LIST WORDS that rhyme with

(a) **cure** _____ (b) **two** _____

8. Write the LIST WORD that has a **short -u** sound but no **u**.

9. Write the small words you see in **visit**.

C

WORD WIZARD

1. Change a letter. Make a word.

(a) Write **load**. Change a letter and write a new word that means a **street**.

(b) Write **break**. Change two letters and write a new word that means a **kind of meat**.

(c) Write **horses**. Change a letter and write a new word that means **places where you might live**.

(d) Write two of your own **Change a letter** puzzles in your notebook. Trade with a partner.

1	Thursday Saturday merry sorry	buy fly sky	yesterday yourself yet	family early lady only
2	won't haven't don't can't	isn't doesn't what's it's	shouldn't wouldn't didn't its	bright might fight high tonight
3	around scout mouse ground	flower downstairs behind	eight eighty before	hundred knew air often
4	own window show low	noon poor tomorrow wooden	ruler suit rule broken	shout golden Wednesday wood
5	load oak coal soap	born forgive sport horses	sure zoo forty	catch dishes break visit

CHECK-UP

- Make a list of your corrected mistakes from **Units 25 to 29**.
 - Look at the list below. Under which headings could you put your problem words? Write the headings that you will need, in your notebook.
 - Write your problem words again, each under the right heading.

- | | |
|-------------------------------|---------------------------------|
| • y as a Consonant | • igh Words |
| • y as a Vowel | • ou and ow Words |
| • Compound Words | • oo or oa Words |
| • Short Forms or Contractions | • Other Problems |

A

WORD WISE

1. Match the words in column **A** with the words in column **B**. Write the words in pairs, like **zoo — animals**.

(a) **A**

family

zoo

tree

window

sport

plant

B

oak

children

flower

game

glass

animals

(b) **A**

year

wave

sky

number

mouse

time

B

cloud

tail

eight

noon

month

foam

2. Choose the right word for each meaning.

would
wood

its
it's

buy
by

new
knew

(a) belonging to it _____

(b) lumber _____

(c) pay for _____

(d) it is _____

(e) not old _____

(f) understood _____

B

WORD WATCH Word Builder



1. The suffixes **er** and **est** are sometimes called **more** and **most** endings. Add **er** and **est** to the following words.

high → _____

large → _____

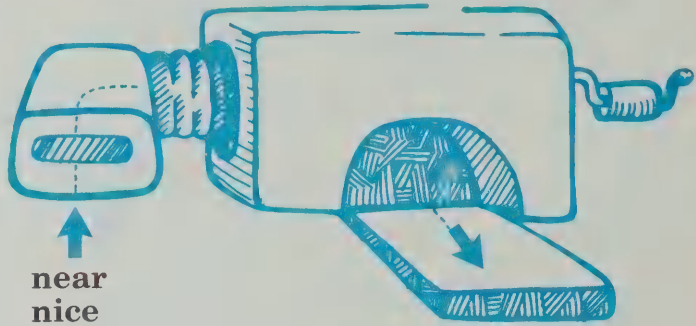
small → _____

great → _____

green → _____

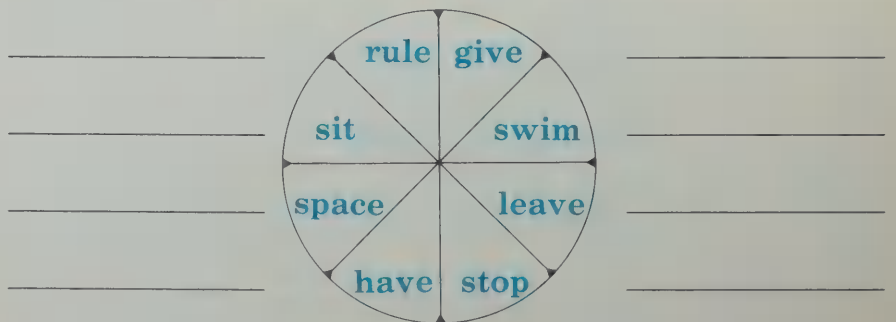
2. The **Suffix Machine** will add **y** or **ly** to these words.
Put them in the machine and write the new words.

cross
glass
neat
dream
frost
sleep
great
sure
bright



near
nice

3. Add **ing** to some **doing** words.
(a) Double the final consonant or drop the **silent -e** as you add **ing**.



(b) Don't change these root words. Just add **ing**.

C

WORD WIZARD

You already know about the **present** (now) and **past** (before) forms of **doing** words.

Present: Today I **walk**. Today I **am walking**.

Past: Yesterday I **walked**. Yesterday I **was walking**.



The **after now** or **future** form of a **doing** word means something has not happened yet.

Tomorrow I shall walk.

For the **future** form, the **doing** word needs a helping word: **shall** or **will**.

1. Complete the short sentences on the chart below.
The first sentence is done for you.

Past	Present	Future (After Now)
He worked.	He works.	He will work.
I asked.	I _____	I shall _____
They _____	They do.	They will _____
We talked.	We _____	We shall _____
You _____	You _____	You will run.

Pets

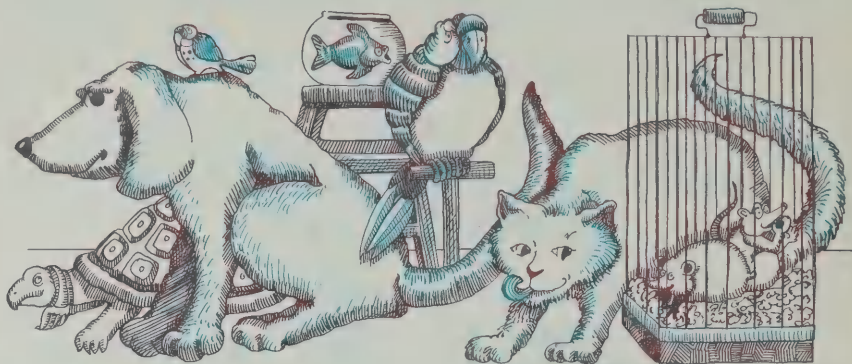
Some words you might want to use:

kitten
puppy

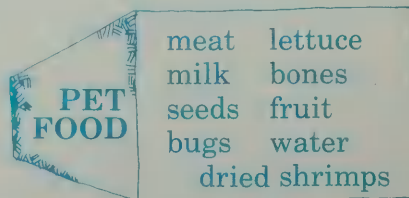
goldfish
gerbil

parrot
turtle

budgie
hamster



1. Do you have a pet? What kind of animal is your pet? Tell about it in your notebook. If you don't have a pet, write about an animal you would like to have as a pet.
2. Naming a pet can be fun. Write a name for each of these animals:
 - (a) a gerbil that likes sunflower seeds _____
 - (b) a big black dog _____
 - (c) two goldfish _____
 - (d) a gray kitten _____
 - (e) a parrot that can talk _____
3. Match the animals in the **Pet Shop** with the foods in the box. Do it like this: **bird — birdseed**. Some animals may eat more than one kind of food. Write in your notebook.



river
another
ever

third
thirty
sir

hurt
turn
churches

order
softly
under

Remember: every even Saturday open

Always put the dot above the i.

i third river

A

WORD WISE

1. Finish the puzzle.

(a) a stream

___ ER

(b) opposite of over

___ ER

(c) 30

___ IR ___

(d) to be painful

___ UR ___

2. **Turn** and **order** each have more than one meaning.
The Word Watcher is showing us one meaning of each word.



Put in your **order**.
Turn around.

Write sentences showing other meanings of **turn** and **order**.

turn _____

order _____

1. (a) Find the LIST WORDS with the letters **er** and put them under **er**. Do the same with the **ir** and **ur** words.

er	ir	ur

- (b) Say the words you have written, and listen to the sounds of **er**, **ir**, and **ur**.



The letters **er**, **ir**, and **ur** often have the same sound. The **r** changes the vowel sounds.

Word Builder

2. Write these words. Make them plural. Add **s** or **es**.



house
order
horse

flower
river
fox

turn
dish
sport

zoo
church
load

3. Add some letters and make new words.

(a) **th** + **under** = _____

(b) **n** + **ever** = _____

(c) **an** + **other** = _____

4. Add **ly** to **soft**, **even**, and **order**.



Word Detective

5. Underline the letters that are the same in

(a) **ever** and **every**

(b) **even** and **ever**

(c) **order** and **under**

(d) **third** and **thirty**

6. Write two **ur** words that are days of the week.

C

WORD WIZARD

1. All the words in this puzzle have **er**, **ir**, or **ur**.
Print them in capital letters.

Across

2 an animal that flies

3 something to
write on

4 not ever

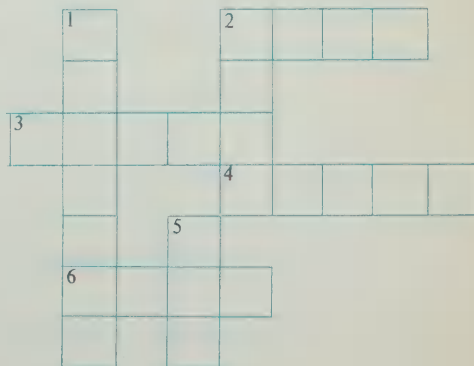
6 They lived
happily ____ after.

Down

1 someone who
teaches

2 what fires do

5 belonging to a girl



shoot
shop
push
wish

these
those
thankful
month

talk
also
crawl
almost

never
fur
walking

Remember: very saw always

As you write, keep the **b** open, the **p** closed and the **h** with a round hump.

b p h push both

A

WORD WISE

- After each sentence, write the LIST WORD that means more than one thing here and there.

(a) This (one thing) means here. _____

(b) That (one thing) means there. _____

B

WORD WATCH



Sometimes two consonants join together to make a new sound.
sh as in **she** **th** as in **that** or **think**

- Write and say the new words as you change the underlined letters to **sh** or **th**.

hop _____ made _____

pout _____ cow _____

wink _____ hem _____

toot _____ toot _____

put _____ bad _____

2. (a) Write the LIST WORDS with the letters **al**.

- (b) Write the LIST WORDS with the letters **aw**.

- (c) Say the words you have written. Listen for the new vowel sound.



A special vowel sound is heard in the words **talk** and **crawl**.

Word Detective



3. Find the LIST WORDS that have

(a) the **short -u** sound spelled **o**:

(b) the **short -oo** sound spelled **u**:

(c) two syllables:

(d) a suffix:

Word Builder



ful is a suffix meaning **full of**.
playful — full of play

4. (a) Write the LIST WORD **thankful**. Underline the single **l**.



(b) Add the suffix **ful** to the words below. Beside each new word write its meaning. The first one has been done for you.

joy **joyful**

full of joy

hope _____

help _____

rest _____

pain _____

peace _____

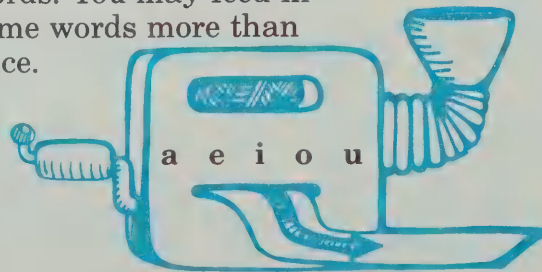
5. **Change-the-Vowel Machine**

Read the letters on the machine. If you feed in **cup**, the machine will turn it into **cap**. Make new words. You may feed in some words more than once.

these
bath
shop

shirt
thin
think

fir
wash
witch



C

WORD WIZARD

1. Make a list of **sh** words you know. Make a list of **th** words. Work with a partner. Who can make the longer lists? Write in your notebook.

chicken
march
watch
catches

while
smiling
throw
three

wash
small
because

myself
animal
people

Remember: which white street why

As you write **k** make the small loop touch the down stroke.

k work block

A

WORD WISE

- Use each LIST WORD beginning with **w** in a sentence. Write the sentences in your notebook. Do any of these words have more than one meaning?

B

WORD WATCH



Remember the sounds **-ch** (as in **chair**) and **-wh** (as in **where**). Two consonants join together to make these sounds.

- Change the underlined consonants to **ch** or **wh** to make new words. Do it like this: **out** — **ouch**.

will _____

my _____

peel _____

rich _____

fair _____

heap _____

pile _____

tin _____

mark _____

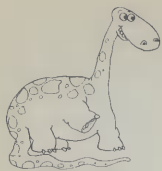
eat _____

mud _____

brand _____

cats _____

whip _____



When a word ends in **le** with a consonant before it, the **consonant + le** forms a separate syllable.

un cle

2. Write these words in syllables:

people _____ **little** _____

purple _____ **table** _____

settle _____ **middle** _____



A suffix with a sounding vowel usually forms a separate syllable.

march ing

3. Write these words in syllables:

smiling _____ **smallest** _____

washer _____ **catches** _____

smaller _____ **throwing** _____

Word Detective

4. Write the LIST WORDS that have two consonants together giving one sound. Underline the pairs of consonants.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



5. Write the LIST WORDS that have

(a) two syllables: _____

(b) the **long -e** sound: _____



Word Builder

6. Make these words **plural**.

chicken _____ street _____

watch _____ animal _____

knife _____ self _____

C

WORD WIZARD

1. (a) Write the LIST WORDS that are often used to start questions.

(b) In your notebook, use each of these words to start a question.

2. **People Rhymes**

Make up silly rhymes about your friends. Add a word that rhymes with a name. For example: tall Paul, slow Flo.

still	swimming	baking	quit
letter	carry	leaving	quite
butter	dresser	tripped	quick
lesson	slipping		

Don't forget: bird queen merry sorry

Put loops in **f**, **b**, and **l**, but not **d** and **t**.

f b l d t tub flood

A

WORD WISE

1. Write a LIST WORD with each meaning:

(a) fast _____ (b) stop _____

(c) something you learn _____

(d) something you write _____

(e) a place to keep clothes _____

(f) food you eat on bread _____

B

WORD WATCH

1. (a) Write the LIST WORDS that have double consonants:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

(b) Say them to yourself. Mark the sounding vowels long (→) or short (↖).



The vowel before a double consonant is usually short.

off better class

2. Mark the short vowels (◡) in these words.

summer bless dress class
across miss still buzz



Word Detective

3. (a) Write the LIST WORDS that have the **-kw** sound spelled **qu**.

- (b) Write the LIST WORDS that have a long vowel sound in the middle.



Word Builder

4. Make these words plural. Add **s** or **es**.

jelly _____ wish _____
fox _____ sky _____
queen _____ class _____

5. (a) Write the root words of the six LIST WORDS that have a suffix.

(b) Add one of these endings to each root word you wrote in (a): **s**, **er**, **ed**, or **ing**. Do not make LIST WORDS.

C

WORD WIZARD

1. Finish these sentences with good reasons.

(a) We wear raincoats because _____

(b) The boys smiled because _____

(c) I go to school because _____

(d) My dog wags his tail because _____

(e) We wash our hands before dinner because _____

2. **Barnyard Scramble**

Each group of letters is really the name of a farm animal. Can you unscramble them?

(a) neccihk _____ (b) flac _____

(c) eshor _____ (d) knevod _____

(e) kretyu _____ (f) trooser _____

anyone
anything
beside
forget
forgot

inside
outside
maybe
somehow
sometime

without
ice cream
understand
everywhere

whenever
whatever
Thanksgiving
Passover

Don't forget: forgive yourself afternoon

As you write, remember to make the loop in the q on the right-hand side.

q quite square

A

WORD WISE

1. Climb the steps. Write the LIST WORDS that mean the opposite of

(f) remembered

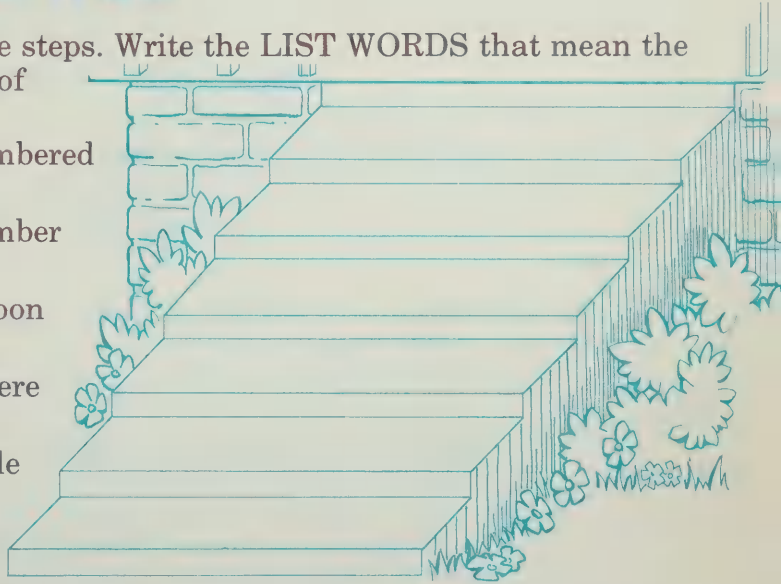
(e) remember

(d) forenoon

(c) nowhere

(b) outside

(a) with



2. Write the LIST WORDS that mean almost the same as the words in darker print.

(a) I **did not remember** to bring my book. _____

(b) We played **outdoors** on Saturday. _____

(c) **No matter what** happens, we'll go. _____

(d) Joan sat **next** to Chris. _____



Compound words are made up of two or more smaller words.

whenever

without

football

1. Draw a line between the two smaller words in each of these LIST WORDS.

anyone

understand

everywhere

afternoon

whenever

without

maybe

yourself

Word Builder

2. Build more compound words.



(a) some { where _____
thing _____
body _____

(b) _____ { who _____
where _____
how _____ ever

(c) any { how _____
thing _____
body _____

(d) _____ { foot _____
basket _____
base _____ ball



Word Detective

3. Write the two LIST WORDS that are the names of special days.

C



WORD WIZARD

The **past** forms of some doing words are **not** made by adding **ed**.

forget
forgot

see
saw

leave
left

throw
threw

1. Change these sentences to the **past** (before) forms.

(a) I **forget** that you **see** him every day.

(b) When we **leave**, they **throw** out the dishes.

2. **Compound Word Riddles**

(a) I am a fruit. I have lots of seeds. I am too big for you to eat by yourself. What am I?

(b) I am a room in your home. I see you first thing every morning and last thing every night. What am I?

(c) Make up three of your own **What am I?** riddles with compound words. Write them in your notebook.

36

1	river another ever order	under third thirty sir	hurt turn open softly	shoot shop push smiling
2	wish these those month	never fur talk also	crawl almost walking chicken	catches march watch
3	while three throw myself	wash small because	animal still letter	lesson carry dresser butter
4	slipping tripped baking leaving	quit quite quick people	anyone beside forget forgot	inside outside maybe
5	churches thankful swimming anything	somehow sometime without ice cream	afternoon whenever everywhere	whatever understand Thanksgiving Passover

CHECK-UP

1. Find your spelling mistakes from **Units 31 to 35**. Make a list of your problem words in your notebook, in alphabetical order.

A

WORD WISE

1. When **er** is added to a doing word such as **work**, the new word, **worker**, tells what a person is. Finish these sentences:

(a) Mary **paints**. She is a _____

(b) Bob **farms**. He is a _____

(c) Mr. Johnson **teaches**. He is a _____

(d) Maria **sings**. She is a _____

2. Write short sentences of your own, using **swimmer**, **helper**, and **catcher**.

B

WORD WATCH

Word Detective



1. Write one LIST WORD for each sound below.

long -a _____ long -e _____

long -i _____ long -o _____

short -a _____ short -e _____

short -i _____ short -o _____

-or _____ -ar _____

-er _____ -aw _____

2. Find these LIST WORDS. Follow the clues.

(a) Two consonants give only one sound (Group 5).

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

(b) Double vowels give the **long -oo** sound (Groups 1 and 5).

(c) Short vowels come before double consonants (3, 4, and 5).

3. Vowel Hunt

(a) Write these words.

these _____ quit _____

quite _____ rope _____

tripped _____ inside _____

still _____ why _____

(b) Look and listen for vowels. Put a straight line (—) over the long vowels. Put a curved line (˘) over the short vowels. Cross out the silent vowels.



Word Builder

4. Make new words. Use the **long -o** spellings on the blocks instead of the vowels in these words.

but

she

rise

ride

read

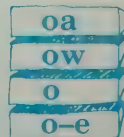
three

test

hip

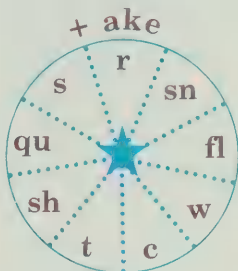
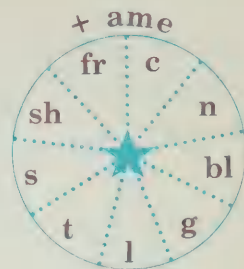
bald

knew



5. Make rhyming words. Write the endings **ame** and **ake** after the letters on the word wheels.

(a) _____



(b) _____

6. Make up your own word wheels for the endings **ing** and **ink**. Write the wheels and your answers in your notebook.

C

WORD WIZARD

1. Make compound words by using two words from each sentence.

The moon
gives light.

My room
has a bed.

A plane
flies in the air.
airplane

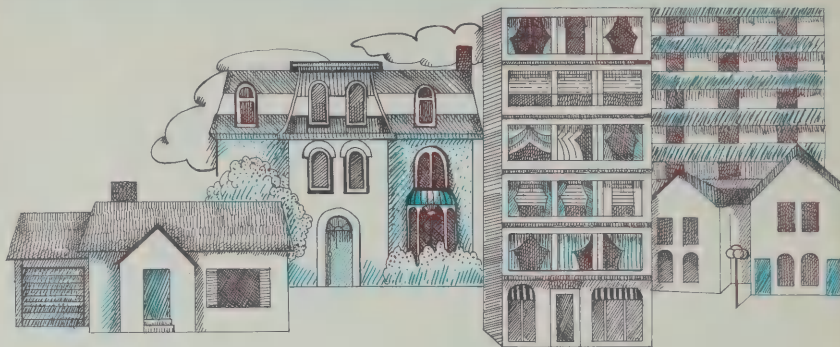
Some birds
are blue.

The boat
has a sail.

Around Home

Some words you might want to use:

house	basement	doorbell	kitchen
apartment	garage	driveway	elevator

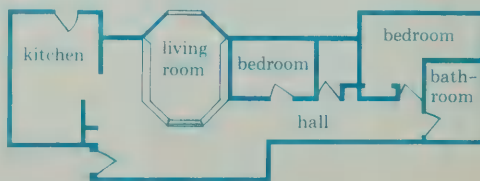


1. Your home is where you live. Which of the homes above looks like your home? Draw a picture of your home in your notebook.
2. Each group of letters is really the name of part of a room, like **draywoo** — **doorway**. Write the real words.

(a) slawl _____ (b) glicien _____

(c) dwowin _____ (d) lorof _____

3. A **floor plan** shows where the rooms are in a home. Make a floor plan in your notebook for your own home or for a home you would like to have. Write in the names of the rooms.



4. Animals have homes, too. Match each animal in the first box with a home in the second box. Some animals could have different kinds of homes. Write in your notebook.

fox	bear	bird	bowl	den	hole
frog	mouse	squirrel	pond	ocean	tree
goldfish	snail	horse	cave	nest	lodge
beaver	bee	whale	hive	barn	shell



Here are some of the most important “rules” about word sounds and their spellings.

Vowel Sounds

Short Vowel Sounds

ă as in **cat**
 ĕ as in **bed**
 ĭ as in **fish**
 ō as in **top**
 ŭ as in **sun**

Long Vowel Sounds

ā as in **cape, sail, may**
 ē as in **me, eat, see**
 ī as in **kite, night**
 ō as in **rose, coat, slow**
 ū as in **cube**

Special Vowel Sounds

-oy as in **boy, join**
 -ow as in **cow, our**
 ōō as in **moon, flew**
 ōō as in **book**
 aw as in **saw, walk, caught**
 a, e, i, o, or u with r as
 in **car, her, girl, for, fur**

Consonant Sounds

Consonant Digraphs — sh ch th wh ng

Consonant Blends

r-blends — **br cr dr fr gr pr**
 s-blends — **sc sk sl sm sn sp st sw**
 l-blends — **bl cl fl gl pl sl**
 3-letter blends — **squ shr spr str thr**

Double Consonants — ff tt ss

Hard and soft sounds of g and c:

- **hard -c** as in **cat**
 - **hard -g** as in **go**
 - **soft -c** as in **city**
 - **soft -g** as in **large**
- The c and g are usually soft before e, i, or y.

The sound of -k (c, k, ck) is usually spelled:

- **c** before **a, o, u** as in **cat, come, cut**
- **k** before **e** or **i** as in **keg, king**
- **ck** after a short vowel as in **quack, kick**
- **k** after a long vowel as in **make, bike**

The letter y

- may have a **short** or **long vowel sound** as in **baby, my**.
- may have a **consonant sound** as in **yes**.

Silent letters

- **silent -e** as in **made, these, line, rode, use**
- **silent consonants** as in **knew, write, lamb, whistle**

Capitals

- names of people, places, pets (**Susan, Canada, Fluffy**)
- abbreviations (**Mr., Mrs., St.**)

Suffixes

When adding **y, ed, er, est, ing** to words with a single short vowel before a final consonant — double the final consonant (**stop — stopper, stopped, stopping**).

When adding **y, ed, er, est, ing** to a word ending in a **silent -e** — drop the final e (**come — coming**).

When adding **ed, es, er, est, ly, ful** to a word ending in **y** after a consonant — change **y** to **i** (**happy — happier**).

Plurals

Words ending in **s, z, x, ch** or **sh** — add **es** (**church — churches**).

Some words ending in **f** — change **f** to **v** and add **es** (**half — halves**).

Contractions

An apostrophe (') takes the place of the missing letters (**I will — I'll**).

WORDS THAT SOUND THE SAME



Be careful! Some words sound the same, but they are not spelled the same.

buy

We **buy** food at the store.

by

The store is **by** the bridge.

We travel **by** car.

dear

Oh **dear**, what can happen next!

He began his letter with, "Dear Mary".

deer

The **deer** pull the sleigh.

eight

Angela bought **eight** apples.

ate

She **ate** them all herself.

its

The dog ate **its** dinner.

it's

It's good to see you.

meat

Lions like to eat **meat**.

meet

I don't want to **meet** a lion.

new

Marty wore a **new** coat.

knew

I **knew** where he bought it.

our

Our supper is at six o'clock.

hour

I watch TV for an **hour** after supper.

sail

The wind blew the **sail** of the boat.

sale

I bought a whale at the **sale**.

sent

Father **sent** me to the store.

cent

I got one **cent** in change.

sun

Have fun while the **sun** shines.

son

Every mom has a daughter or a **son**.

there

He put his hat **there**.

There were other hats in the same place.

their

They knew **their** hats were red.

to

Lesley went **to** the store.

too

Peter went along, **too**.

They got there **too** late.

two

There were only **two** bags left.

week

Judy was sick in bed for a **week**.

weak

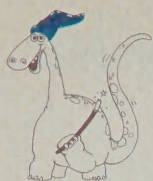
She felt too **weak** to stand.

wood

We need more **wood** for the fire.

would

Would you please get more?



WOR

ITING

Here are some words you can use when you write a story!

Animals

alligator	calf	gorilla	peacock
bear	camel	kangaroo	seal
bull	canary	leopard	skunk

Clothes

dress	pants	rubbers	shoes
jeans	pyjamas	scarf	suit
mittens	raincoat	shirt	sweater

Fruits

apple	lemon	pear	raspberry
cherries	orange	pineapple	strawberry
grapefruit	peach	plum	watermelon

Holidays

Christmas	New Year's Eve
Canada Day	Passover
Easter	Remembrance Day
Hallowe'en	Thanksgiving
Hanukkah	Valentine's Day

Home

bathtub	heating	record	stove
carpet	picture	roof	TV
fridge	radio	sink	washer

Money

cent	cost	nickel	price
change	dime	paper	quarter
coins	dollar	penny	silver

Travel

airport	drive	ocean	subway
automobile	helicopter	pilot	town
boat	highway	railway	train
distance	kilometre	station	trip

Vegetables

beans	carrots	cucumbers	peas
beets	celery	lettuce	potatoes
cabbage	corn	onions	spinach

Weather

cloudy	foggy	sky	sunny
cold	hot	snow	thunder
cool	rain	storm	warm

Writing Letters

Avenue	Mr.	news	Street
friend	Mrs.	please	wish
Miss	Ms.	Road	your

LB 1526 K97 1976 GR-3 STUDY BK-B

C-2

SPELLING IN LANGUAGE ARTS/

/REV --

39304003 CURR



000021380563

RECOMMENDED FOR USE
IN ALBERTA SCHOOLS

LB 1526 K97 1976

gr.3 study bk.B: C. 2

Spelling in language arts /

39304003 CURR

MI

B18268

